

# Seventh Avenue Elementary School

## Board Report

### April, 2017

#### Mrs. Stacy Murphy's Kindergarten Class

First grade is practicing a reader's theater play in preparation for their parent visitation. They are doing a wonderful job applying the fluency and expression that they have worked on all year in guided reading. In math, we are beginning a new unit on data. The class just finished unit 9 on measurement, they loved learning about time. In writing, the students will begin a unit on informational writing. They are enjoying learning about landforms in social studies and will soon begin their science unit on solids and liquids.

#### Mrs. Kate Fitzgibbon's First Grade Class

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#### Mrs. Theresa McBride's Second Grade Class

Students continued to extend their knowledge in the unit Measurement and Data. They synthesized their learning of how to estimate and measure using various measurement tools in inches and feet as well as

the metric system. They were able to apply their measurement knowledge when solving word problems, which required them to be able to measure, compare and contrast two objects and utilize their addition and subtraction knowledge. In Reading the students were exposed to various literary devices that a poet uses to when creating poetry. They explored poetry and analyzed an author's style of writing. Students learned how to recognize and create alliterations, repetition, and rhyming. Furthermore, they were able to use these strategies to determine the setting and main idea of the poem. In writing, the students continued to hone their writing skills use the RACE response method. Students are responding to the question by restating the question and answering. Afterwards, the student provided evidence to support thesis statement in way of 3 pieces of factual information. They then explained why those pieces of information were important to them using sensory details or opinion statements. In addition to spiraling back to the narrative writing, they have also started opinion writing. The first piece of opinion writing that they embarked on was review writing. In a review the student chose the item/topic for which he will be writing about and whether or not to recommend it to a fellow peer. They once again will need to support their opinion with at least 3 reasons and examples/explanations for said reasons. The students are also learning to write their pieces in paragraph form. In their phonics portion of the day, students have been practicing, applying and creating new words by adding suffixes to words that has a base word ending in /y/. The final portion of their day has been learning about the United States Government. Students have learned that there are 3 branches to our government and that each branch can be divided into different levels based on their jobs and particular leaders. They are supporting their knowledge of symbols and the representative meaning behind each symbol.

### Mrs. Amanda Applebaum's Third Grade Class

Third grade has been busy learning how to identify and extract the main idea from various types of passages. Using a variety of strategies, a student is learning how to summarize the main idea in one sentence. Furthermore, they are taking two texts and comparing and contrasting the characters to dig deeper into who the characters are and why they act as they do. In writing, they have been applying the RACER method to narrative prompts. Students are learning how to engage in the various stages of writing and what strategies they can use to make their response stronger. In addition, students are incorporating transition words and figurative language into their written work to help the overall quality of their piece make more sense and give the reader more clarity. In their phonics portion of the day, 3rd graders have been learning how to create and identify compound words. The students have also taken what they know about our government on a state level and applying it to our national government. In Math, students are learning about a fraction, what it represents and how to determine its value when it is part of a whole.

### Mrs. Rebecca Wrentzel's Fourth Grade Class

Spring is here! We are ready for longer days and warmer weather. In Reading, we are taking the lead from Dr. Seuss and Shel Silverstein and becoming poets. We will be using the many elements of poetry that we have been studying to make our poems come alive! In Math, we are exploring how fractions and decimals apply to daily life in the form of money. The fourth grade scientists began to explore electricity through creating simple circuits in order to light a bulb. Our class is looking forward to our field trip to Barclay Farmstead on May 3rd.

### Mr. Joseph McAndrew's Fifth Grade Class

April was a busy month for Seventh Avenue 5th Graders! In reading they finished their book groups for "Island of the Blue Dolphins", "A Single Shard", and "Number the Stars". Writing had them doing more and more research as they tried to become experts for their informative writing piece. Science was filled with experiments that involved the seasons and how craters came to cover the moon's surface. Lastly, in math, they worked diligently to master the dividing of fractions

### Ms. Emily Simper's Sixth Grade Class

The sixth graders finished having their publishing party for both writing and reading. They did an amazing job with their research for both essays. There was a wide variety of credible sources that they retrieved statistics, quotes, facts, etc. as evidence to make their essays powerful and packed with knowledge. Some credible sources that they used were Ted Talk Videos, online article, books, websites, etc.

### Mrs. Stefanie Maro~ Math Support

In 1st and 2nd Grade, the students finished up Chapter 9 and are now working on Chapter 10. In 3rd Grade, the students are working in Chapter 11. In 4th Grade, the students are working on Chapter 10 and in Grade 5; the students are finishing up Chapter 9 and preparing for their Unit 9 Assessment.

### ACE ~ Mrs. Stefanie Maro

In ACE, the students are getting ready to present their final projects. The students are finishing up their power points and are currently creating flash cards to help them while they present. The students are looking forward to presenting to the other ACE classes at Glenview and Atlantic in May.

### Miss Jessica Shaw - Resource

The sixth graders just finished reading a variety of science books. Topics ranged from cells to classification systems. This was great for showing a cross-curricular connection to Science. The unit focused on the ability to summarize and synthesize information. Reading groups became "*experts*" on their topic and concluded the unit with a collage poster to show skills relating to summarizing and synthesizing. Groups had to identify the "*big ideas*" and synthesize by combining old learning with new learning to show new thinking. Readers enjoyed their Science topic books and students learned a lot from their peers and posters. Sixth grade readers are now moving on to a biographical unit.

### Mrs. Amy Sussman ~ Literacy Support

In first grade we began practicing the reader's theater, Mouse Soup for parent visitation. In second grade we finished up the poetry unit. In third grade we began literature circles. The kids are loving it - they are finishing up read, Captain Underpants, The Boxcar Children, and The Spray paint Mystery. In fifth grade we finished up our point of view unit, the students read, Number the Stars, A Single Shard or Island of the Blue Dolphins. Fourth grade read books by Andrew Clements, Lost and Found, Frindle, The Report Card, and Lunch Money.

### **Discipline Summary Report**

There were no disciplinary actions taken at Seventh Avenue Elementary School this month.

### **Drill Summary Report**

A Fire Drill was conducted on April 3, 2017.

A Lockout/Secure The Perimeter Drill was held on April 10, 2017.

An ASG Security Test was conducted on April 3, 2017.