

Atlantic Avenue Board Briefs-October:

Preschool:

The preschoolers have adjusted nicely to their new home here at Atlantic Avenue School. This month the preschoolers have been busy working on their social and emotional skills. During our daily class meetings the students have been working on such skills as learning how to greet their friends, take turns and following Whole Body Listen Rules. At the Art Center the students have been working on a Unit of study called All About Me. Students have created life size figures of themselves. They have used these figures to find similarities and differences among their classmates and discuss how we respect one another even though we may look different. At the Science Center the children used their figures to create diagrams of their body parts and learned how they can use the written word to create labels. Next month the students will begin a unit of study on community helpers. The unit will begin with a visit from a local firefighter who will demonstrate how to dress like a firefighter and teach the students basic safety rules. The students are so excited!

Kindergarten:

Welcome to Kindergarten! I can't believe September is over already! The students have done a fabulous job transitioning from summer to school. They have been learning about the rules and expectations of kindergarten. We have been completing our beginning of the year assessments to develop our plan for the year. Excitedly, we have jumped in head first to learn our Daily 5 routines beginning with Read to Self. Probably the most exciting thing we have done so far is watch the life cycle changes of our monarch butterflies (thanks to a parent in our class)!

First Grade:

The students have been adjusting nicely to the routines of first grade. They have been working hard practicing all the components of Daily 5. First graders have been busy logging into Google Classroom and posting and responding to threads. They are becoming more comfortable using their Chrome Books in class. In Math, the students worked on adding and joining numbers within 10. They also used manipulatives in class to represent number sentences

Second Grade:

Second graders are off to a great start getting accustomed to the rules, expectations, and procedures that a new school year brings. Beginnings of year assessments and benchmarks have been completed and new learning is in full swing. The Chromebooks are affording students opportunities to practice new skills, particularly in the areas of

mathematics, phonics, and spelling. Google Classroom is being utilized for students to access websites and demonstrate their understanding of the material presented through the use of exit quizzes, while providing instant teacher feedback.

Third Grade:

Wow! Another school year has begun. The third graders in Mrs.Cordner's class have been learning the classroom routines, writing super sentences, reading and responding to fiction and nonfiction books, and reviewing previously learned Math skills. In Social Studies, our focus will be the roles and responsibilities of citizens. We will also apply this knowledge to our classroom community. We are off to a great start!

Fourth Grade:

Grade 4's theme is to "learn, inspire, & create." The students created posters that reflect their goals in each area and they are on display in our hallway. The students started using Google Classrooms in class and for homework for their academic subjects. Grade 4 has set up the "CAFE" and started using Daily 5 during ELA.

Fifth Grade:

Fifth grade readers have been spending the first month of school launching the reader's workshop. They are learning the routines of reading for fifth grade including thinking, writing, and talking about a text. The class is enjoying using the book *Wonder* as a mentor text and are learning valuable lessons about treating others with respect and accepting differences of others. They have enjoyed having discussion posts in Google Classroom and are already growing as readers!

Sixth Grade:

The sixth grade writers are experimenting with figurative language to "spice up" their writing. The readers have established routines for Reading Workshop, inclusive of DAILY 5 responsibilities and the implementation of C.A.F.E. strategies through teacher conferences and daily application. The archaeologists are enjoying the study of early settlements; they will culminate the unit with the creation of an authentic diary of an early person to present to an audience of peers. The mathematicians will complete the first chapter of Go Math with a focus on concepts and skills related to whole numbers and decimals. The sixth graders are off to a great start as they begin their last year at Atlantic Avenue; they are rising as leaders of the school community and setting a great example for others.

Reach One:

We did it! We made it through the first full month of school. We are so proud of the children for working hard learning the rules and routines of the Reach 1 classroom. Reach 1 spent the month of September getting to know what happens at school and in the classroom, meeting new friends and learning how to learn and play together. Over the course of the month, Reach 1 students made individual "All About me" booklets, learned about the letter A, apples and Johnny Appleseed!!

Reach Two:

REACH 2 worked on an apple unit this month. Our guided reading lessons focused on the life cycle and parts of an apple along with fall vocabulary. In mathematics, we focused on purchasing apples and the items needed to create various apple recipes in our classroom market. We walked down to John's Friendly Market for our community outing and worked on generalizing our skills learned into the community. Our class worked on purchasing apples and then came back to school and make crock-pot applesauce. We're so proud of all of the progress that we've seen in REACH 2!

Math- Mrs. Morgan -Math Specialist:

During the month of September, the first graders discovered how to model and add within 10 using a variety of strategies. In second grade, the students used place value to find the values of numbers and describe numbers in different ways. The third graders learned how to add and subtract whole numbers, and how to use estimation to determine if an answer is reasonable. In fourth grade, the students used place value to compare, add, subtract, and estimate with whole numbers. Lastly, the fifth graders used place value, multiplication, and expressions to represent and solve problems.

Reading- Ms. Dolan - Reading Specialist:

Atlantic Avenue students were busy over the summer working on their reading skills! Many students completed the summer reading and writing packets and earned golden tickets, homework passes, or a special ice cream treat. Students have completed their beginning of the year assessments and are now beginning to work in guided reading groups and book clubs where they will learn many new reading skills.