

Office of the Principal  
Glenview Avenue School  
December 1, 2016

Kindergarten- Mrs. Campbell:

This has been a short but busy month in Kindergarten. We have spent a lot of time preparing for the Thanksgiving holiday, talking about traditions and the things we are thankful for.

In Reading we have read the books, "There was an Old Lady Swallowed a Pie, Thanksgiving at our House, The Amazing Turkey Race, Turkey Trouble and The First Thanksgiving". While reading these stories we worked on the skills of sequencing, schema, syllables, writing complete sentences and making text to self connections. The students continue to review and learn new sight words. We also began Guided Reading this month. Everyone is enjoying the small group work.

In Math we continue to explore the numbers from 0-10.. So far the students have learned to recognize, show, count and write those numbers. We have become comfortable using ten frames, counters and cubes.

This month some of our parents or loved ones have started volunteering as Royal Readers. The boys and girls are very excited to share a special person with the class.

We are looking forward to an equally as busy but a very fun December.

Kindergarten - Miss Schuster:

We started the month with the book, "We're Going on a Leaf Hunt." We took a walk around the school grounds going on our own leaf hunt and learning about the different types of leaves. Our next book was "There Was an Old lady Who Swallowed a Pie." We had a lot of fun sequencing the events of the story and comparing it to the other versions we are familiar with. We are now reading "Thanksgiving at Our House." We are using this realistic fiction text to make text-to-self connections about Thanksgiving.

We worked on numbers 6-9 in math. We have been comparing them using our math words greater and less. We are now working on making

the number of tens. The students love making "tens friends" and putting numbers in counting order.

We are looking forward to our school feast and sharing what we are thankful for this year!

Grade 1-Mrs. Lutz:

First grade is off to a good start. We are working every day to learn routines. This is not easy because we are used to leaving school at 11:30! We can now log into Google Classroom independently, and we are learning each day to be better listeners than the day before. In Phonics, we are mastering our short vowel sounds. Finally, in Social Studies, we are demonstrating good citizenship and learning each day how to be a First Grade Super Citizen! We are so kind to our friends, and that is more important than anything!

Grade 1-Mrs. White:

In November, the first graders took their writing pieces to the next level. They are now writing first up to 8 sentences including transitional and detail sentences. In reading, the first graders learned how to retell stories using story elements and transitional words to include more detail from the story. In math, the first graders learned how to add three addends, add doubles, and use a ten frame to add two digits.

Grade 2 Mrs. Agnew and Mrs. Harding:

Second graders continue to improve as readers and writers. Daily Five is up and running in the classroom and the children enjoy the choices they have. The chrome books are an important part of this. Go Math is moving along as well and we are in Chapter 4, learning 2 digit addition. In Science the children are enjoying learning about Balance and Motion. They especially love doing the hands on experiments and talking about their observations.

Grade 3-Mrs. Schoettler:

Mrs. Schoettler's Third Grade just finished writing personal narrative stories. We worked on writing a strong beginning, getting to the "heart" of the story, and adding dialogue. We wrote some really interesting tales! In math we are diving into multiplication! We have

worked on strategies for 5, 10, 3, 6, and are adding more each day. We are also working on how to multiply using the Distributive Property.

#### grade 3-Mrs. Aceto:

Third graders have been hard at work identifying the various text features in informational books. Knowing the purpose of text features is helping us understand more of what we're reading. Do you know where to find the glossary? How about the index? Mrs. Aceto's students do! Learning to identify and how to use a multitude of text features will help us locate information more quickly in our texts.

#### Grade 4- Ms.Lindley:

November went by in the blink of an eye! Miss Lindley's fourth grade got down to work this month. We are finishing our first unit on relationships for ELA and tackled our first open ended constructed response question using the RACE method to cite text evidence to support our answer. We also have been word detectives, hunting for context clues and tuning into interesting words as we read. Using Google Classroom, we were able to answer questions about our books using text evidence and our classmates responded to us, sometimes agreeing or disagree and sometimes asking us extending questions or for more information. It helped us tune into answering questions with enough detail from the book so that our classmates who had not read it could understand our response. In science, we are finishing a unit on water, exploring the water cycle with awesome Flocabulary raps, as well as labs testing surface tension, dissolving salt in water, and observing what happens to the salt water when all the water evaporates. In math, we finished our unit on double by double digit multiplication. We are excited for the holidays and all December brings!

#### Grade 4 - Ms. Lunsford:

Fourth graders had another busy month! The students worked on Unit 3 in Go Math. This unit focuses on multiplication of 2-digit numbers. The students have also been increasing their math fluency with single digit multiplication facts. In reading, the students continue to work on the Daily 5, reading groups, and whole class lessons. The students work very hard during this hour! In writing, the class began a unit on persuasive essays. The class thought long and hard about a topic for their essay. In social studies, the students finished a Prezi

presentation on the election process and how citizens are involved in all levels of government.

Grade 5- Mrs. Boyd:

The fifth graders are working hard and getting ready for the approaching holidays. In science, they are working with saturated solutions. The first investigation involved making predictions about how much salt can dissolve in 50 mL of water before it cannot take in anymore. During morning meeting, we are discussing I Messages as a means of open communication and the importance of being an "upstander" not a "bystander". In math, the students are finishing up a chapter on adding and subtracting decimals and moving into multiplying decimals. Book clubs are underway in reading, and the class is enjoying their autobiographies of Roald Dahl, Jerry Spinelli and Ralph Fletcher. The students are completing a research-based argumentative essay unit in writing and having some fun with a class debate. Finally, for a bit of a "brain break", the class participated in the Mannequin Challenge! If you don't know what it is, we suggest you take a look online. There are some really amazing videos to watch!

Grade 5- Mrs. Baldwin:

Both Mrs. Lord's and Mrs. Tharp's 6th grades are really excited about our service project, "Flower Power". We all worked in so many ways from scanning the internet for supplies to cutting, tracing, painting, gluing, and labeling handpainted stationary to sell at this year's Art Show on May 18. The money we raise from our card sales will be used to purchase supplies for our seed bombs which we also will make. These seed bombs include small and tall wildflower seeds which we will share with our 6th grade friends in Camden to help add some beauty and fragrance to a forgotten field or street corner, as well as, our own school property. We wish everyone a Happy Earth Day, too!

Grade 6-Mrs. Lord:

Students in Ms. Lord's sixth grade are enthusiastically completing our Word of the Day activities. Students take turns illustrating the words - which, then, decorate our walls as helpful reminders to elevate our vocabulary in speaking and writing. Students are also eagerly

documenting when they hear or see the words in daily conversation or writing.

Mrs. Wilson continues to work in various classrooms teaching and supporting math instruction. Mrs. Wilson has been assisting the teachers, students, and parents on utilizing Think Central. Mrs. Wilson has also been working on improving the assignments given through Google Classroom.

Mrs. Metz continues to work in various classrooms supporting reading and writing. Currently, she is instructing LLI in grades K, 1, and 2. She is delivering writing instruction in grades 3 and 6. Both grades (3 and 6) are creating personal narratives.

#### Special Ed- Ms. DeRibas:

Determining a main idea and building reading fluency has been the focus of our reading instruction. The boys and girls are learning to analyze text and pull out the important details that the author wants them to learn. The children have also been practicing how to use evidence from a text to answer questions.

Opinion writing continues to be the focus of our instruction. The children recently created and presented their own picture books about their favorite places to visit. The boys and girls are currently learning about adjectives so that they can add more creativity and details to their writing.

#### Mrs Metz:

Mrs. Metz has been busy giving end of the year assessments (DIBELS, DRA, and QRI). LLI and Guided Reading groups are beginning to wrap up and we will switch our focus to skills groups. I am continuing to conduct reading conferences in Miss Lunsford's 4th grade class and in 3rd grade I will lead the writing unit on Adapted Fairy Tales.

#### Mr. Whitescarver- Vocal Music:

Students in 5th and 6th grade are exploring the Science of Sound with experiments and projects.

3rd and 4th grade students are sight reading the treble clef and performing rounds and partner songs.

1st and 2nd grade are developing their singing (head) voices and performing short solos.

**Mrs. Parejo- PE:**

Students in first and second grade have been participating in tag games such as *Alien Invasion* and *Virus*. Students in grades 3, 4 and 5 have been participating in a "retro" unit that incorporates games from their past such as *Battleship* and *Scatterball*. Sixth grade students have been discussing the differences between health-related and skill-related fitness components and utilizing that knowledge in fitness stations.

**Mrs. Michnowski- Art:**

Students in Art continued to use line, repetition, shape, symmetry, pattern, value and color in their artwork. They are continuing to work on "Drawing Pigs with Circles" (K), "Picasso Flowers" (1st), "Pumpkin Patch Landscapes" (2nd), "Koi Fish" (3rd), "Fall Owls" (4th), "Op Art- Shaded Hands" (5th) and "1/2 Face Symmetry Drawings" (6th). They are also participating in the "Original Works" Art Program and have begun their work for submission!

**Mrs. Sarchese, Spanish:**

Kindergarten classes have been busy learning shapes and colors. The first grade classes just completed a unit on family. The third grade classes are learning numbers to 100.

**New Students this Month: 2**

**Suspensions: 0**

**Fire Drill 11/28/2016**

**Shelter in place without instruction and Panic 11/16/2016**

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**Sam Sassano, Principal**

**Date: 12/6/2016**