

# PARCC Results: Year One

**Haddon Heights School District  
January 6, 2016**

## **New Jersey's Statewide Assessment Program**

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC Performance Levels

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# Haddon Heights Refusals

Grade Level	Refusals	Percentage of Class
• Grade 11	48	30%
• Grade 10	41	28%
• Grade 9	25	16%
• Grade 8	13	22%
• Grade 7	5	8%
• Grade 6	11	19%
• Grade 5	13	14%
• Grade 4	3	5%
• Grade 3	3	6%

# JSHS Results ELA

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 11 110 students	20% 22 Students	17%	34% 37 students	19%	28% 31 students	23%	18% 20 students	30%	0%	11%	18%	41%
Grade 10 106 students	46% 49 Students	26%	21% 22 students	18%	13% 14 students	20%	12% 13 students	25%	8% 8 students	11%	20%	36%
Grade 9 129 students	16% 21 students	18%	24% 31 students	19%	29% 37 students	23%	27% 35 students	30%	5% 6 students	9%	32%	39%
Grade 8 46 students	0	12%	13% 6 students	15%	28% 13 students	22%	54% 25 students	39%	4% 2 students	12%	58%	51%
Grade 7 57 students	9% 5 students	11%	10% 6 Students	14%	36% 21 Students	23%	40% 23 students	34%	5% 2 students	18%	45%	52%

# JSHS Results Math

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	Level 1		Level 2		Level 3		Level 4		Level 5		% >/= Level 4	
	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Algebra II 91 students	45% 41 Students	32%	30% 27 students	25%	14% 13 students	20%	11% 10 students	22%	0%	2%	11%	24%
Geometry 134 students	16% 21 Students	12%	48% 64 students	36%	28% 38 students	30%	8% 11 students	20%	0%	3%	8%	23%
Algebra I 103 students	18% 19 students	14%	31% 32 students	25%	26% 27 Students	25%	24% 25 students	33%	0%	3%	24%	36%
Grade 8 27 students	7% 2 Students	22%	44% 12 students	26%	22% 6 students	28%	26% 7 students	23%	0%	1%	26%	24%
Grade 7 57 students	2% 1 Student	8%	7% 4 students	22%	38% 22 students	33%	52% 30 Students	33%	2% 1 student	4%	54%	37%

# Elementary Results ELA

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 6 45 students	0	8%	4% 2 students	16%	13% 6 students	28%	64% 29 students	40%	18% 8 students	9%	82%	49%
Grade 5 82 students	0	7%	6% 5 Students	15%	15% 12 students	26%	71% 58 students	45%	9% 7 students	6%	80%	51%
Grade 4 60 students	3% 2 Students	8%	12% 7 students	15%	23% 14 students	27%	45% 27 students	39%	17% 10 students	12%	62%	51%
Grade 3 69 students	0	15%	10% 7 students	18%	25% 17 Students	24%	57% 39 students	39%	9% 6 students	5%	66%	44%

# Elementary Results Math

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 6 46 students	0	8%	4% 2 students	21%	15% 7 students	30%	76% 35 Students	35%	4% 2 students	6%	80%	41%
Grade 5 83 students	0	6%	11% 9 Students	21%	20% 17 students	32%	58% 48 students	35%	11% 9 students	6%	69%	41%
Grade 4 60 students	7% 4 Students	7%	13% 8 students	22%	33% 20 students	30%	45% 27 students	36%	2% 1 student	4%	47%	40%
Grade 3 69 students	0	8%	6% 4 Students	18%	23% 16 students	28%	58% 40 students	37%	13% 9 students	8%	71%	45%



## Questions to Guide PARCC Data Reflection

- **How will we use PARCC data to inform the conversations of our educators?**
- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**