

2016-2017

Goal 1 – Students will continue to show growth in learning through teacher and student programs focused on academic achievement and curricular updates focused on academic content.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Continue to update curricula across disciplines and grade levels	June – August 2016	<ul style="list-style-type: none"> • Current Curriculum Guides • Pacing Guides • Working Curriculum Docs 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Updated Curriculum Guides • Pacing Guides • Working Curriculum Docs
Continue to update unit plans to include rigorous, cognitively complex activities for various levels and utilize differentiated instruction across grade levels and disciplines	September 2016- June 2017	<ul style="list-style-type: none"> • Unit Plan Documents • Marzano Materials 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Common Unit Plans • Common Assessments • Rubrics
Continue to incorporate technology through Think Central for Go Math and utilize assessment tools focused on student learning and growth throughout each unit in grades K-8	September 2016- June 2017	<ul style="list-style-type: none"> • Data From following: Beginning of Year and Mid-Year Assessments • Beginning of Unit Assessments 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • End of Year Assessment • Benchmark Assessments • SGOs
Utilize benchmark assessment data in high school math courses to analyze learning	September 2016- June 2017	<ul style="list-style-type: none"> • Study Island Pre-Assessment, Mid-Year, Assessment • Previous course data 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Study Island EOY Data • Benchmark Assessments • Comparative Data between Standards and Assessments • SGOs
Utilize various assessment tools to collect data on student learning in ELA in grades K-12	September 2016- June 2017	K-2 <ul style="list-style-type: none"> • DRA, Fryes List 3-6 • QRI, Study Island 7-12 • Study Island 	<ul style="list-style-type: none"> • Administration • Faculty 	EOY Data <ul style="list-style-type: none"> • DRA, Fryes • QRI • Study Island • Benchmark Assessment • SGOs
Analyze Data across grade levels and content		<ul style="list-style-type: none"> • Baseline Data • Previous PARCC Scores 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Benchmark Data from Standardized Sources and Teacher Made • PARCC Data

2016-2017

Goal 2 –Implement Google Chromebook 1 to 1 Initiative in Grades K-12.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Parent Information Sessions	July – August 2016	<ul style="list-style-type: none"> • Chromebooks • Policies & Regulations 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Parent Meetings
Summer Professional Development for administration focused on utilizing Google Chromebooks, Apps, and Classroom	July 2016	<ul style="list-style-type: none"> • Chromebooks • Policies & Regulations • Google Resources 	<ul style="list-style-type: none"> • Director of Curriculum • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Google Classroom by each Administrator
Summer Professional Development for teachers focused on utilizing Google Chromebooks, Apps, and Classroom	Optional Workshops July 12-GC Beginner July 14-GC Intermediate July 19-Google Help Session July 27-GC Beginner August 2-GC Intermediate August 11-GC Beginner Aug. 16-Google Help Session	<ul style="list-style-type: none"> • Chromebooks • Policies & Regulations • Google Resources 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Google Classroom by each Teacher • Student work within Classroom
Professional Development for teachers focused on utilizing Google Chromebooks, Apps, and Classroom	Optional Workshops September 2nd & 6th in Google Classroom Beginner, Intermediate, and Help Sessions	<ul style="list-style-type: none"> • Chromebooks • Google Resources 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Google Classroom by each Teacher • Student work within Classroom
On-going Professional Development for teachers focused on utilizing Google Chromebooks, Apps, and Classroom	September 2016 – June 2017 Resource Days (participation optional, offered during prep periods) Faculty Meetings PLC Meetings	<ul style="list-style-type: none"> • Chromebooks • Google Resources 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Google Classroom by each Teacher • Student work within Classroom
Students will utilize Chromebooks including Google Classroom across grade levels and disciplines	September 2016 – June 2017	<ul style="list-style-type: none"> • Chromebooks • Policies & Regulations • Google Resources 	<ul style="list-style-type: none"> • Faculty 	<ul style="list-style-type: none"> • Student work within Classroom

2016-2017

Goal 3 – Increase learning of standards across disciplines and grade levels through continued implementation of district initiatives focused on instructional strategies and monitoring of student learning.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Professional Development focused on instructional strategies	September 2016 – May 2017 Resource Days (participation optional, offered during prep periods) PLC Meetings Faculty Meetings	<ul style="list-style-type: none"> • Marzano resources • Evaluation Data • Questioning research • Tracking research • Instructional Books 	<ul style="list-style-type: none"> • Director of Curriculum • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Teacher Activities • Teacher Reflection • Teacher Surveys • Evaluation Data
Analyze instructional data to direct instructional practices for growth in teaching and learning	September 2016 – June 2017	<ul style="list-style-type: none"> • iObservation Data • Walk-through Data 	<ul style="list-style-type: none"> • Administration 	<ul style="list-style-type: none"> • iObservation Data • Walk-through Data
Continue work with Academic Enhancement Committee focused on questioning, tracking, and student engagement focus on implementation of strategies	September 2016 – June 2017	<ul style="list-style-type: none"> • Agenda • Marzano Research • Instructional Books 	<ul style="list-style-type: none"> • Director of Curriculum • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Minutes • Teacher Produced Product • PD Plans & Agendas
Optional Summer Book Clubs on instructional strategies	July 2016 – August 2016	<ul style="list-style-type: none"> • Marzano Resources • Evaluation Data • Faculty Input 	<ul style="list-style-type: none"> • Director of Curriculum • Teacher Participants 	<ul style="list-style-type: none"> • Teacher Activities • Teacher Reflection • Teacher Surveys
Full Day Professional Development with options focused on instructional strategies	September 2, 2016 September 6, 2016 March 24, 2017	<ul style="list-style-type: none"> • Marzano Resources • Evaluation Data • Questioning Research • Tracking Research • Instructional Books 	<ul style="list-style-type: none"> • Director of Curriculum • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Minutes • PD Plans & Agendas • SGO Data • PDP Plans • Evaluation Data
Use four half day Professional Development with options focused on instructional strategies	February 17, 2017 March 10, 2017 May 5, 2017 May 19, 2017	<ul style="list-style-type: none"> • Marzano Resources • Evaluation Data • Questioning Research • Tracking Research • Google 	<ul style="list-style-type: none"> • Director of Curriculum • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Minutes • PD Plans & Agendas • SGO Data • PDP Plans • Evaluation Data

2016-2017

Goal 4 – Implement activities to further enhance students’ academic and social successes through school programs and parent/community involvement.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Recognize student and staff achievements throughout the school year	July 2016 – June 2017	<ul style="list-style-type: none"> • Documentation of information to be provided on websites 	<ul style="list-style-type: none"> • Administration • Staff 	<ul style="list-style-type: none"> • Updated Websites • Meeting Agendas
Continue to enhance ability awareness program	July 2016 – June 2017	<ul style="list-style-type: none"> • Activities/Events 	<ul style="list-style-type: none"> • Administration • Staff 	<ul style="list-style-type: none"> • Updated Websites • Meeting Agendas
Continue Renaissance Program in grades 7 – 12	September 2016 – June 2017	<ul style="list-style-type: none"> • Activities/Events • Rewards • Incentives list • Criteria document 	<ul style="list-style-type: none"> • Administration • Staff • Parents • Community 	<ul style="list-style-type: none"> • Student Renaissance Membership
Board of Education Student Recognition at monthly meetings	September 2016 – June 2017	<ul style="list-style-type: none"> • Certificates 	<ul style="list-style-type: none"> • Superintendent • Administration 	<ul style="list-style-type: none"> • Board Minutes
District, school, and community presentations by Superintendent and Administrators at BOE meetings	September 2016 – June 2017	<ul style="list-style-type: none"> • District Data • School Data • Community Information 	<ul style="list-style-type: none"> • Superintendent • Administration 	<ul style="list-style-type: none"> • Presentation at BOE Meetings • BOE Minutes
Continue collaboration, communication, and shared services with the Borough	September 2016 – June 2017	<ul style="list-style-type: none"> • Shared service agreements 	<ul style="list-style-type: none"> • Superintendent 	<ul style="list-style-type: none"> • Minutes of Meetings/Discussions
Continue to hold School Leadership Team meetings at each of the schools that consist of administrators, parents, students, board members, and community members	September 2016 – June 2017	<ul style="list-style-type: none"> • School agenda • Agenda items from team members 	<ul style="list-style-type: none"> • Administration • Staff • Parents • Community 	<ul style="list-style-type: none"> • Agenda • Minutes of Meetings • Email Communication
Update district and schools’ websites in order to further enhance communication with parents, students, and community members	July 2016 – June 2017	<ul style="list-style-type: none"> • Documentation of new information to be provided on websites 	<ul style="list-style-type: none"> • Administration • Technology Coordinator 	<ul style="list-style-type: none"> • Updated Websites