

Office of the Principal
Glenview Avenue School
February 18, 2020

Kindergarten - Mrs. Campbell and Mrs. Schuster:

What a fun and busy start to 2020! Our reading groups have been focusing on vowel sounds and using all known strategies while reading. We enjoyed many activities leading up to Valentine's Day and the 100th day of school. We had a theme-filled day, centered around 100th Day S.T.E.A.M. activities. Valentine's Day was just as exciting as we exchanged our hand written cards with friends and had some sweet treats!

We are working on Units 5 and 6 in Go Math. The students have been introduced to the concepts of addition and subtraction and are working on building on their number sense to 10. We have also been counting by 10's and 5's as well as working on our addition and subtraction. We are starting to work with teen numbers too!

We are looking forward to a quick start to spring...fingers crossed!

Grade 1 - Mrs. Lutz and Mrs. White:

The first graders are going strong in their learning each and every day! In reading, the students have recently been introduced to nonfiction texts. They have been exploring books on some of their favorite animals and are learning how to use bold words, labels, photographs, and the table of contents to navigate through a book and increase their learning. In math, the children are learning place value and have been using base ten blocks and a hundreds chart as their visuals for understanding tens and ones. The first grade writers have just finished their unit on small moments and are getting ready to move on to opinion writing. Long vowels and blends have been the focus of our phonics lessons. In Social Studies, the children are loving our cultural unit and exploring the cultures, foods, and languages of countries all over the world. So far the children have learned about: India, Italy, Kenya, Australia, Mexico, and France. We're looking forward to celebrating the upcoming 100th day of school.

Grade 2 Mrs. Agnew and Mrs. Harding:

Glenview second graders have been working on nonfiction reading and writing. To begin the unit, the students read informational texts about penguins. They identified key characteristics such as habitats, predators, what they ate, and even were able to watch live cameras from the San Diego Zoo to see them in action. They then filled in diagrams with the information, compared and contrasted different species, and wrote detailed paragraphs about them. The students are currently reading biographies about famous African Americans and noting the important changes that have been made over the years to ensure equality for all. We will wrap this unit up, by having the children write their own autobiographies.

Grade 3-Mrs. Schoettler and Mrs. Aceto:

Mrs. Schoettler's third graders did some animal research and wrote 5 paragraph essays on a variety of animals. We have been working on asking and answering questions in our reading throughout the month, as well. We enjoyed a Reader's Theater version of "A Christmas Carol" and some fun holiday activities with The Grinch, as well!

Grade 4 - Ms. Lindley and Ms. Lunsford:

Fourth graders had a busy start to 2020! In January, the students began work on a five-paragraph persuasive essay. The class examined different advertisements and what made them effective. They were able to incorporate Aristotle's models of persuasion (logos, ethos, and pathos) into their own writing. In reading, the class studied Andrew Clements! While reading different Andrew Clements books, students responded to inferential questions using the R.A.C.E. strategy. During the month of January, our class completed chapters 5 and 6 in Go Math. Chapter 5 introduced factors, multiples, and patterns. Chapter 6 focused on fraction equivalences and comparisons. Knowing their basic multiplication facts really came in handy this month! Our second unit's focus is Animal Adaptations. Students work in a variety of styles to identify and classify ways animals adapt to their surroundings for survival. In February, the students worked on Unit 7 in Go Math. This unit focuses on the addition/subtraction of fractions and mixed numbers. In reading, the students continue to work on the Daily 5,

reading groups, and whole-class lessons. The whole class lessons targeted identifying the theme of a text and providing evidence to support the theme. In writing, the class finished the unit on persuasive essays. In social studies, the students completed a mini-research project on the facts and points of interest in New Jersey.

Grade 5- Mrs. Boyd and Mrs. Baldwin :

January was a busy month adjusting back to our schedule and routines within the classroom. We continued our study about various European Explorers in Social Studies, researching their routes and why they were successful. The students did an amazing job presenting their European Explorer's Journey through various creative formats. In writing, we wrapped up the first persuasive topic about whether schools should continue selling chocolate milk. There were some strong arguments and claims supported by research, that were included in their classroom debate. We have moved on to researching and paraphrasing facts that support an opinion of their individual persuasive topic and look forward to these convincing essays. In reading, students finished their author study and successfully compared and contrasted an autobiography and realistic fiction book. Currently, the students are working in book clubs on non-fiction books about our solar system. They will find ways to use text features to learn new information, ask questions, and identify discussion points to guide their book clubs.

Lastly, students are working hard in math while we learn to add, subtract, and multiply fractions and mixed numbers. Keep persevering, fifth graders - we know fractions can be tough!

Grade 6-Ms. Hornbach:

The sixth graders have had a busy September! We have been having a great class discussion about our mentor text, *The Wish Tree*. The novel is written from a Red Oak's perspective and the students are making meaningful connections. In math, we are working greatest common factor, least common multiple, and working with decimals. In Science, we have just started exploring severe weather. Sixth grade writers are beginning to draft a personal narrative incorporating powerful writing techniques.

Grade 6-Mrs. Smith:

Mrs. Smith's class is just returning home from an exciting trip back in time to ancient Egypt. The students utilized multiple intelligences throughout the unit to gain an understanding of the importance of this ancient civilization. Using art, they studied and painted gods and goddesses. To practice public speaking, they wrote and performed skits highlighting the importance of the Nile River. The students learned about the significance of religion in ancient Egypt and created replica canopic jars--where the Egyptians stored a body's organs during the mummification process. Both sixth grade classes even joined together for an Egypt-inspired STEAM project; the students grappled with building a pyramid out of marshmallows and toothpicks. It was a fascinating trip through history! Our next stop--ancient Greece in the spring!



Health and Physical Education -

Students have been participating in a Movement Unit which focuses on dance and yoga. In addition, students are participating in health classes. Students in the lower grades are learning about: stranger safety, medicine safety, fire safety and dental hygiene. Third grade students are learning about bike safety. Fourth grade students are learning about the dangers of various tobacco products. Students in fifth grade are learning basic first aid and the dangers of drinking alcohol. Sixth grade students are learning about nutrition and the dangers of drug use.

Mrs. Sarchese- Spanish

The first grade Spanish classes are working on a unit titled *Todo Sobre Mí* (All About Me). The students have been working with classmates to greet and introduce themselves. Once this is done, they are stating how old they are and when their birthdate is. The next part to this unit is to state what they like to do in their free time. They are given a list of sports/activities and they are to choose one item from list and state that they like it. They have been working so hard to accomplish all of this and are doing an amazing job.

Mrs. Michnowski- Art:

In Art students have been learning about COLOR as element in Art. Their masterpieces include, "Polar Bears - Tinting a Cool Color" (K), "African Ceremonial Masks with Adinkra Stamps - Monochromatic Color" (1st), "O'Keeffe Watercolor Flowers - Warm and Cool Colors" (2nd), "Koi Fish - Warm and Cool Color" (3rd), "Tertiary Umbrella's - Tertiary Color" (4th), "Winter Fox - Complimentary Colors" (5th) and "Animal Eye Collage - Tints and Shades" (6th).

Ms. G, Guidance:

During the Month of February, the School Counselor has been in Kindergarten classes teaching guidance lessons on friendship. Students are able to reflect on kind and friendly actions when socializing with their peers.

The School Counselor acknowledges our Students of the Month for being nominated for Perseverance. Congratulations to all the students!

The School Counselor will be implementing small groups! Small groups vary with topics: Anxiety, self-control, organization, and social skills.

The police officer comes in weekly to help the School Counselor with counseling lessons. The students recently just participated in a bug and wish lesson! A bug and wish phrase assist students throughout lunch/recess, in school, and at home.