

Office of the Principal
Glenview Avenue School
February 1, 2018

Kindergarten - Mrs. Campbell:

This month in Kindergarten has gone by so quickly, it seems like we were just preparing for the holidays. When we returned from our break, we jumped right back in where we left off. The children already seemed so much older!

In Reading we have read the books, "The Snowy Day, The Snowmen at Night, The Emperor's Egg and Tacky the Penguin". While reading these stories we continued to work on our sight words, and the skills of determining the setting, explaining the beginning, middle and end of stories, comparing and contrasting characters and expressing our own opinion. We also continually work on writing and how to become a "good writer".

In Math this month we began using Kindergarten "algebra". Students have learned the terms *plus (add) +* and *equal to (is) =*. And they have learned to model, write and solve addition problems up to and including the number 10. We have also begun to subtract and use the "-", minus sign.

The weather that we had in the beginning of the month helped to set the scene with the books we read about snowy days, snowmen and penguins we are looking forward to more fun we can have in the winter!

Kindergarten - Mrs. Schuster:

We have had a great start to 2018! We have been doing reading units on snow and penguins. Our reading groups have been focusing on vowel sounds and using all known strategies while reading.

We are working on Units 5 and 6 in Go Math. The students have been introduced to the concepts of addition and subtraction and are working on building on their number sense to 10.

We look forward to February and all of the excitement of Valentine's Day and the 100th Day of school

Grade 1-Mrs. Lutz:

First grade is rocking 2018! We are having so much fun this month from learning about other cultures in Social Studies to Magic e in Phonics. Ask us about Magic e...we are superstars with this! In writing, we are focusing on adding details to our writing. This helps the reader of our story to get a better picture of what's happening. In Math, we continue to gain a stronger number sense by mastering counting to 120 and by identifying numbers that are ten more or ten less than a given number. In reading, we are learning to connect cause with effect. This is a tough skill, but we are doing so well with it. Go Eagles!

Grade 1-Mrs. White:

November was a busy month in first grade! The first graders spent the month of November extending their knowledge of addition. They use strategies such as counting on, using doubles and doubles plus one, making a ten, and drawing pictures to add numbers up to 20. In reading, the first graders studied story elements. They learned to identify the characters, setting, problem, and solution of a story. They also learned how to use this information to dive deeper into knowledge of the characters and how they impact the story. In writing, the first graders spent time studying how to draft a complete sentence.

Grade 2 Mrs. Agnew and Mrs.Harding:

Glenview second graders have been working on reading and writing informational text. The students are currently learning about different types of penguins; their habitats, predators, appearance, diet, and other interesting facts. After learning about six different types of penguins they are able to choose one to research. After researching, they will write an "All about Penguins" paper.

Grade 3-Mrs. Schoettler:

Mrs. Schoettler's Third Grade is writing informational books! We have all chosen our "expert" topics and are adding what we know, and doing some research to find out more information. When we finish we will

create our "e-books" using Google Slides. Our classmates can view them using a QR Code reader. In math we are practicing our multiplication facts for speed and accuracy by working on Multiplication Olympics! For each level we pass, we earn an Olympic "badge" with a different Olympic Sport!

Grade 3-Mrs. Aceto:

Mrs. Aceto's third graders have been hard at work learning their multiplication tables 1-12. Flash cards, Rocket Math, interactive white board games, as well as www.xtramath.com are just some of the tools we are using to strengthen our fact knowledge. Students have been enjoying a little healthy competition to see who can reach the top of the Rocket math chart.

Grade 4- Ms.Lindley:

Fourth Grade has been hard at work! We have conquered long division and factors and multiples and are now starting fractions! In language arts we are finishing our unit on nonfiction, writing beautiful summaries, and will soon be moving into an author study on Andrew Clements. In science, we are finishing our unit on plant and animal adaptations and will be wrapping it up by designing our own organism and giving them a set of adaptations. It might be cold outside, but our school year is just starting to heat up!

Grade 4 - Ms. Lunsford:

During the month of January, the students completed Unit 6 of Go Math. This unit focuses on fractions. The students also continued to practice their single digit math facts to help increase their speed when finding factors, multiple, and common denominators. In reading, the students continue their work in the Daily 5, reading groups, and whole class lessons. During whole class lessons, the class began an author study on Andrew Clements. Together, the class read Frindle and responded to the text using Thinking Stems. In writing, the class brainstormed and drafted a five paragraph persuasive essay. The class is still revising and editing their writing but are excited to share it with parents when it is finished. In science, the class continued a unit on animal adaptation. They are working on a researching behavioral and physical adaptations. In social studies, the class concluded a unit on

New Jersey history by presenting a Google Slides presentation on seven different topics about NJ history.

Grade 5- Mrs. Boyd:

The fifth grade students have completed autobiographies of well-known authors in their literature circle clubs. They are moving on to reading fictional works by those same authors in order to see how authors use their own life experiences to create stories. In math, the students have wrapped up their study of decimals and moved on to fractions. Mrs. Smith and I have included many academic games this year to be sure the skills are not forgotten once the chapter is finished. In social studies, the students created a variety of projects to show an understanding of European explorers, and the fifth grade scientists created chemical reactions in their own kitchens.

Grade 5- Mrs. Baldwin:

January was a busy month adjusting back to our schedule and routines within the classroom. We started a new unit on persuasive writing, using research-based evidence to support an opinion. These writers are doing a fantastic job researching and taking notes about their topic, implementing these facts in their essays and our informal debates! Lastly, our class has also started a new unit in math focusing on adding and subtracting fractions. Keep persevering, fifth graders - I know fractions can be tough!

Grade 6-Mrs. Lord:

Family, friendship, happiness, and discrimination were themes which wove our three novels together. With three high interest novels, students were eager to read and discuss the books with their peers. They practiced using context clues to gain an understanding of difficult words and also used context clues to blend with background knowledge and experience in an effort to develop meaningful inferences about the story, characters, and the themes. These skills nicely prepared us to analyze characters to write literary essays by generating and defending claims about characters and themes.

Mrs. Wilson and Mrs. Metz :

Mrs. Wilson's ACE students are working on their end of the year projects. Highlights include a sea turtle presentation and a student who will be accessorizing current fashion with her own designs. Mrs. Wilson continues to do small group and 1:1 math lessons as well as co-teaching in many classrooms.

Mrs. Metz continues to co-teach in kindergarten, first grade, second grade, third grade, and sixth grade. She has been instructing students in LLI and guided reading. She has been co-teaching the writing unit, Argument Writing, in 6th grade.

Special Ed- Ms. Shaw:

In fifth grade Social Studies, students just finished an amazing explorer's project. Each student was given a particular explorer who made a significant contribution to America. Then, students jigsawed their knowledge by presenting their projects to the class. Using the jigsaw approach, the other students learned about a number of explorers, such as Jacques Cartier, Marco Polo, Vespucci, Columbus, Henry Hudson, and many more. Each student researched and made a project of their choosing. Projects ranged from silhouette posters, to slides presentation, to mock interviews, to posters and timelines. This was a great way to learn about a variety of explorers, their importance to America, and what they brought to our culture that still exists today such as spices, land names, and trading.

Mr. Whitescarver- Vocal Music:

1st and 2nd Grade students are developing listening skills, identifying instruments and melodies. 3rd grade has begun learning recorder, putting their music reading skills to practical use. 4th grade is studying Beethoven and even performing some of his most famous music. 5th grade is learning snare drum technique while advancing their rhythm reading skills. 6th grade is producing music using their chromebooks, while learning about dynamics, musical form, and simple composition.

Mrs. Parejo- PE:

Students in grades 3-6 have been working on their basketball skills. Students in third and fourth grade have been participating in basketball stations and modified games. Students in fifth and sixth grade have been working on improving their dribbling, passing and shooting skills then implementing them into scrimmages. First and second grade students have been working on skills such as: dribbling, throwing, rolling and hula hooping.

Mrs. Michnowski- Art:

Students in Art have been working with line, value, shape, texture, pattern and color. They are also being introduced to famous artists. Their current masterpieces include, "Frogs Under the Moon" (K), "Piet Mondrian Collage" (1st), "Matisse Castle Collage" (2nd), "O'Keeffe Poppy Landscape" (3rd), "Tertiary Umbrella" (4th), "Winter Fox with Complimentary Color" (5th) and "1/2 Face Symmetrical Self-Portraits" (6th). Students have been continuing to work on their Chromebooks in Google Classroom.

Mrs. Sarchese, Spanish:

The first grade Spanish classes are learning how to say their age and birthdate. The second grade classes are using food to state what they like and what they want. The fourth grade classes are learning how to say the time. The sixth grade classes are learning how to say what they want to do and what they have to do.

New Students this Month: 3

Suspensions: 0

Fire Drill 1/11/2018

Lockdown 1/26/2018

Sam Sassano, Principal

Date: 2/1/2018