

Office of the Principal
Glenview Avenue School
March 1, 2018

Kindergarten - Mrs. Campbell:

This month in Kindergarten has been short but we packed a lot into the 28 days. We started the month watching the Groundhog "see" his shadow and hoped that he was wrong and that spring would only be a couple of weeks away! The weather at the end of this month, I think, proved him wrong. On February 8th we celebrated the EAGELS Superbowl victory and had the day off to go to the parade! On February 14th we celebrated Valentine's Day and wrote about the people and things that we love. On the 15th we celebrated being in school for 100 days this year and worked in stations with 100 things each in them.

Then on the 19th we recognized the Presidents and compared President Washington and President Lincoln. Throughout the month we talked about the Olympic Games.

In Reading we have read the books, "Rainbow Fish", "Swimmy", "I Know an Old Lady Who Swallowed a Rose", "Miss Kindergarten Celebrates 100 Days", "Presidents Day" and "Tacky at the Winter Games".. While reading these stories we continued to work on our sight words, and the skills of determining the setting, explaining the beginning, middle and end of stories, comparing and contrasting characters and identifying the problem and solutions.. We continually work on journal writing and how to become a "good writer".

In Math this month we continued using Kindergarten "algebra". Students continued to learn different strategies to add. Then we began to use strategies to subtract and learn the terms "subtraction", "minus", "take apart" and "take away". We also started to learn how to add on a 10 frame to make the numbers 11-19.

February is a short month but a great month.

Kindergarten - Mrs. Schuster:

What a fun and busy month February was! The Eagles were the highlight of our month and we certainly had the spirit here at Glenview. We also enjoyed many activities leading up to Valentine's Day and the 100th day of school. We had a theme-filled day, centered around things we love and the number 100. We had

The 100th day of school brought many great math opportunities to our class. We have been counting by 10's and 5's as well as working on our addition and subtraction. We are starting to work with teen numbers too!

We are looking forward to spring and crossing our fingers for no more snow!

Grade 1-Mrs. Lutz:

First grade is doing very well. We have been learning to infer in stories, using pictures, words and our schema to help understand what is happening. In math, we are gaining a greater sense of numbers, focusing specifically on tens and ones. We are also decoding words with long and short vowel sounds and learning new vowel patterns every day. We are a very kind group and love helping each other. Our teachers are so proud of us!

Grade 1-Mrs. White:

February has been an eventful month in first grade. The world travelers took virtual field trips to ten different countries around the world in our study of various cultures. They wrapped up their unit by competing in the first grade winter olympics. The first graders completed STEM challenges of building and competing in Olympic events in groups representing different countries. In math, the first graders learned to compare numbers with tens and ones. They used symbols $<$, $>$, and $=$ to do this. In writing, the first graders learned to edit their writing using checklists. They can now write a personal narrative with ten sentences. They can add leads and closings, and are working to use various types of punctuation. We are proud of how hard they work each day!

Grade 2 Mrs. Agnew and Mrs. Harding:

Glenview second graders are well into the science unit on Matter. After learning about the states of matter and their properties, they have their first challenge/activity. After reading "The Three Little Pigs", we discussed the properties of each house and the strengths & weaknesses of it. Next, they were put into groups of threes and fours with a list of items that would be available for them to build their own house.

Materials such as: spaghetti, craft sticks, sugar cubes, toothpicks, Play-Doh, marshmallows, pipe cleaners, masking tape and a few other things. They needed to, as a group, decide on 4 materials in which they would build a house that could withstand the huff and puff of the wolf...or a hair dryer! They are having a great time with this activity.

Grade 3-Mrs. Schoettler:

Mrs. Schoettler's Third Grade is writing informational books! We have all chosen our "expert" topics and are adding what we know, and doing some research to find out more information. When we finish we will create our "e-books" using Google Slides. Our classmates can view them using a QR Code reader. In math we are practicing our multiplication facts for speed and accuracy by working on Multiplication Olympics! For each level we pass, we earn an Olympic "badge" with a different Olympic Sport!

Grade 3-Mrs. Aceto:

Mrs. Aceto's third graders have been hard at work on our class science project. We are using Glorgerm, a harmless lotion that mimics germs, and a black light to track how far germs can spread. We have learned what a hypothesis is, and have been exploring the different stages of the scientific process. We are very eager to show off our project at this year's Science Fair.

Grade 4- Ms.Lindley:

Fourth Grade has been hard at work! We have conquered long division and factors and multiples and are now starting fractions! In language arts we are finishing our unit on nonfiction, writing beautiful summaries, and will soon be moving into an author study on Andrew Clements. In science, we are finishing our unit on plant and animal adaptations and will be wrapping it up by designing our own organism and giving them a set of adaptations. It might be cold outside, but our school year is just starting to heat up!

Grade 4 - Ms. Lunsford:

During the month of January, the students completed Unit 6 of Go Math. This unit focuses on fractions. The students also continued to practice their single digit math facts to help increase their speed when finding factors, multiple, and common denominators. In reading, the students continue their work in the Daily 5, reading groups, and whole class lessons. During whole class lessons, the class began an author study on Andrew Clements. Together, the class read Frindle and responded to the text using Thinking Stems. In writing, the class brainstormed and drafted a five paragraph persuasive essay. The class is still revising and editing their writing but are excited to share it with parents when it is finished. In science, the class continued a unit on animal adaptation. They are working on a researching behavioral and physical adaptations. In social studies, the class concluded a unit on New Jersey history by presenting a Google Slides presentation on seven different topics about NJ history.

Grade 5- Mrs.Boyd:

The fifth grade students have wrapped up a research opinion essay on topics of their own choosing. These topics ranged from the importance of pets to the voting age being lowered. The students will use a site called FlipGrid to share their writing and reflections with their peers. In reading, the students are nearing completion of an author study. The class first read autobiographies and then examined a fictional piece by the same author to observe how authors write about their own lives. In math, the students finished up a chapter on adding and subtracting fractions and are ready to move on to multiplication of fractions. In

science, the class is excited to begin a new science unit on Living Systems. We will inspect a redworm habitat to see how the worms use resources such as natural ground litter, shredded paper and food scraps.

Grade 5- Mrs. Baldwin:

These fifth grade mathematicians have been doing an excellent job multiplying fractions. In reading, we finished our second round of books clubs. The students did a fantastic job comparing and contrasting two books written by the same author. Lastly, the students are excited to begin our next unit in Science about Living Systems. We are currently observing red worm habitats in class while discussing Earth's systems and subsystems. Keep up the fabulous work, fifth grade!

6-Ms. Hornbach:

The sixth graders have had an exciting February! We have been working on identifying determining the importance of a nonfiction text. Students have been reading articles and have been working on separating interesting details and important information. Students have been identifying supporting details to create bigger ideas based on the articles. In math, we are working on algebraic equations and inequalities. Students have been playing carnival games to review the math concepts being taught. In social studies, we have been studying Ancient China and India. Sixth grade writers are wrapping up our literary essay unit. Sixth graders are now composing an essay comparing and contrasting two text.

Grade 6-Mrs. Lord:

Family, friendship, happiness, and discrimination were themes which wove our three novels together. With three high interest novels, students were eager to read and discuss the books with their peers. They practiced using context clues to gain an understanding of difficult words and also used context clues to blend with background knowledge and experience in an effort to develop meaningful inferences about the story, characters, and the themes. These skills nicely prepared us to analyze characters to write literary essays by generating and defending claims about characters and themes.

Mrs. Wilson and Mrs. Metz :

Mrs. Wilson's ACE students are working on their end of the year projects. Highlights include a sea turtle presentation and a student who will be accessorizing current fashion with her own designs. Mrs. Wilson continues to do small group and 1:1 math lessons as well as co-teaching in many classrooms.

Mrs. Metz continues to co-teach in kindergarten, first grade, second grade, third grade, and sixth grade. She has been instructing students in LLI and guided reading. She has been co-teaching the writing unit, Argument Writing, in 6th grade.

Special Ed- Ms. Shaw:

In fifth grade, the students just had a Publishing Party, where they presented their persuasive/opinion pieces to their peers and Mr. Sassano. Each student worked diligently to persuade an audience using a five-paragraph essay format on a topic of their choosing. Since they were able to pick their topic, they were invested in writing powerful pieces that would persuade someone. The topics varied from cats are purrfect pets, to tobacco should be illegal, to parents should go back to school to get reeducated to assist their children more. All of the students wrote wonderful pieces that included all the elements of a strong essay. They acknowledged counter arguments, stated reasons and explained them in detail, and used vivid words ideal for this type of writing such as phrases as "I strongly believe." This was a great unit on persuasive writing and students would like to write another one soon.

Mr. Whitescarver- Vocal Music:

1st and 2nd Grade students are developing listening skills, identifying instruments and melodies. 3rd grade has begun learning recorder, putting their music reading skills to practical use. 4th grade is studying Beethoven and even performing some of his most famous music. 5th grade is learning snare drum technique while advancing their rhythm reading skills. 6th grade is producing music using their chromebooks, while learning about dynamics, musical form, and simple composition.

Mrs. Parejo- PE:

Students in grades 3-6 have been working on their basketball skills. Students in third and fourth grade have been participating in basketball stations and modified games. Students in fifth and sixth grade have been working on improving their dribbling, passing and shooting skills then implementing them into scrimmages. First and second grade students have been working on skills such as: dribbling, throwing, rolling and hula hooping.

Mrs. Michnowski- Art:

Students in Art have been learning about Africa and China in Art. Their current masterpieces include, "Juggling Clowns" (K), "African Masks" (1st), "O'Keeffe Watercolor Flowers" (2nd), "Chinese Dragons" (3rd), "Willow Pattern Plates" (4th), "Winter Fox" (5th) and "1/2 Face Symmetrical Drawings" (6th). Students have been continuing to work on their Chromebooks in Google Classroom.

Mrs. Sarchese, Spanish:

The kindergarten Spanish classes are learning parts of the body. The first grade classes are stating what activities they like to do. The third graders are getting ready to present their weather projects to their class. The fourth grade Spanish classes are learning how to say what they are going to do.

New Students this Month: 1

Suspensions: 0

Fire Drill 2/20/2018

Shelter in Place with Instruction 2/27/2018

Sam Sassano, Principal

Date: 2/28/2018