

Office of the Principal
Glenview Avenue School
June 1, 2018

Kindergarten - Mrs. Campbell:

We've enjoyed the month of May even though it rained for what feels like most of the month!

In Reading we picked up where we left off in April and continued discussing the life cycle of a plant, a caterpillar and a butterfly. We read, "The Hungry Little Caterpillar" and "The Life Cycle of a Butterfly". Although this is more of a science unit, we learned how to research a topic and how to write observations. The students enjoyed completing a plant project, observe a seed grow and observe and record about a caterpillar go through its metamorphosis into a butterfly.

In Math this month we switched gears and began discussing 2D and 3D shapes. It has been fun comparing our flat shapes (circle, square, triangle, rectangle and hexagon) with solid shapes (cube, cylinder, sphere, cone). We continue to explore real life objects that are these shapes.

We are really looking forward to some spring/summer like weather in June and preparing for graduation and moving up to 1st grade!

Kindergarten - Mrs. Schuster:

We just completed an author study on Mo Willems. The children loved learning about this famous author and reading many of his books such as the Elephant and Piggie series and the Pigeon books. We are now moving to non-fiction books to help celebrate Earth Day and a unit on plants and butterflies.

We have been working on 2D and 3D shapes in math. The kids have really enjoyed comparing and manipulating the shapes.

The students are looking forward to the book fair next week as well as the assembly.

We can't wait for nice weather and the opportunity to take some of our learning outside!

Grade 1 - Mrs. Lutz:

First grade is just about ready for summer. We are working hard to identify the main idea and its supporting details. This is not easy, but we sure are good at this! In writing, we are doing so well with telling "how-to" do so many different things. We know how to write step-by-step directions and add details to clarify these steps. We are loving math and working with 3D shapes too! What a fun time we are having...less than 20 days until we are 2nd graders!

Grade 1 - Mrs. White:

May is a month full of learning in first grade. The first graders are wrapping up their year of math study by learning all about two and three dimensional shapes. In writing, the first graders are completed a unit all about nonfiction writing. They learned how to teach others how to do things that they are experts at in "how to" writing, and learned how to share their knowledge in "all about" writing pieces. In reading, the first graders dove deeper into their learning of nonfiction text. They studied the differences between fiction and nonfiction, learned about new text features, and compared and contrasted fiction and nonfiction text.

Grade 2 Mrs. Agnew and Mrs. Harding:

Glenview second graders are just completing a math unit on time and money. They learned the values of the coins and bills, as well as how to add money up to \$10.00. We will continue working on this for the rest of the year by using everyday practical money activities (asking for them to pay for items such as pencils, book, markers, etc...with the fake money we have provided them). They also have been learning how to read both digital and analog clocks, and this will be practiced throughout the school year with "Time Checks" and other interactive games. We have stressed to the students that these are both very important life-long skills and will always be needed.

Grade 3-Mrs. Schoettler:

Mrs. Schoettler's class is excited to start working with area & perimeter. We started the unit by drawing our names on graph paper and counting the squares to come up with the whole area. We are reading *The Miraculous Journey of Edward Tulane* and enjoying it so much! Throughout the book we are working on character sketches, vocabulary, and higher level comprehension questions.

Grade 3-Mrs. Aceto:

Students in Mrs. Aceto's class have been hard at work preparing for their service learning project presentation. Our project this year was Hershey's Children's Hospital. We learned about this amazing place where no family is ever turned away for financial reasons. We had a mini THON and collected items (coloring books, crayons, etc.) to donate to the patients at the hospital, and wrote letters of encouragement to the THON student volunteers at Penn State.

Grade 4- Ms.Lindley:

May has flown by! We tried our very best on PARCC and felt like we were well prepared. We really enjoyed working on our service learning project this month, making Storyline Online videos for the younger grades, bookmarks for the library, and 500 books to donate to CHOP's Ready to Read program. In math, we are working on a unit all about angles. In ELA we are writing an informational book all about a world wonder. We are also diving back into informational text to close out the year. We can't believe it is almost June. We are excited for summer, but don't want the year to end!

Grade 4 - Ms. Lunsford:

During the month of May, the students completed Units 10 and 11 in Go Math program. These units focused on two dimensional figures and angles. In reading, the students continue their work in the Daily 5 and book clubs. During Daily 5, the class focused on responding to reading in their Reader's Notebook. They also modeled fluency by creating their own Storyline Online to share with the younger grades at Glenview. In writing, the class worked on informative essays. They identified credible sources to research information for a five paragraph

essay. In science, the class continued their study of energy. They created simple circuits using a battery, a wire, and a light bulb. They also used Snap Circuits to create light and sounds.

Grade 5- Mrs. Boyd:

The fifth graders are reading new books for their literature circle discussions. These all focus on point of view and how point of view can affect the way a story is told. In writing, the students are researching three subtopics of the Holocaust: Kristallnacht, life in the ghettos, and The Resistance. The students will use their research to write an informational essay. In math, the class is working on the geometry standards. In social studies, the students are learning about the 13 colonies in an effort to gain an understanding of the causes of the American Revolution.

Grade 5- Mrs. Baldwin:

These fifth graders have been working very hard on their research projects. After intense research, the students are now using a template to write a report about their chosen topic. In Math, we are learning how to graph and name points on a coordinate grid using ordered pairs. Lastly, we have started our study of the American Revolution, learning about our nation's founding and how our area had an impact on the events leading up to it.

Grade 6- Ms. Hornbach:

The sixth graders have had an exciting April! We have been continuing to work on strategies to summarize and synthesize nonfiction texts. The sixth graders have had a lot of interesting responses to the article that they have been working on and are consistently improve their responses. In math, we have finished solving for the area of a parallelogram, triangle, and trapezoid. We have just started our chapter for solving for surface area. In social studies, we are studying the ancient civilization of Egypt. Sixth grade scientist are studying layers of the earth and how they are formed. We worked in groups to form edible layers of the Earth. Sixth grade writer's are learning how to become expert note takers!

Grade 6-Mrs. Lord:

In ELA, students have been immersed in research-based informational writing on the topic of teen activism. We began by reading and analyzing a wide variety of sources to develop a *big picture* of the topic, key points, and ideas. Students, then, created thesis statements and developed a structure for their writing. We are now ready to for individual students to identify a compelling issue of interest and follow a trail of research!

Mrs. Wilson and Mrs. Metz :

Mrs. Wilson's ACE students are working on their end of the year projects. They have begun practicing for the big day! Highlights include a presentation on a marble run and bracelet making. Mrs. Wilson continues to do small group and 1:1 math lessons as well as co-teaching in many classrooms. PARCC preparation continues on a regular basis. Mrs. Metz continues to co-teach in kindergarten, first grade, second grade, third grade, and sixth grade. She has been instructing students in LLI and guided reading. Mrs. Metz has been co-teaching Research Writing in 6th grade. PARCC preparation continues on a regular basis.

Special Ed- Ms. Shaw:

In fifth grade reading, the students just completed reading the historical fiction novel, Number the Stars. The students were enraptured with learning about WWII and the Holocaust. They invested their own personal time in researching events that were introduced during class lessons. Throughout the unit, the students continually asked deep, thoughtful questions that showed empathy, sympathy, and a true desire to find out "*how did this happen?*" Often, Ms. Shaw was asked, "*How did it get that far, how did one person cause so much damage and for no reason at all besides his hate for the Jews?*" As a teacher, Ms. Shaw felt that the students grew as learners and as caring people. After Ms. Shaw's class finished the novel, the students wrote a lengthy reflection about their experience reading the novel, Number the Stars, and with learning about WWII, causes, the events that led up to the Holocaust, important dates such

as *Kristallnacht* and *D-Day*, how Japan was part of the war and responsible for Pearl Harbor, FDR, and much more.

Students wrote about how the children felt, their strong opinions of the actions of the Nazi's, information they want to learn more about, a desire to visit the Holocaust Museum in Washington (and Israel if possible)...just to name a few things. The reflections were heartfelt and meaningful and Ms. Shaw believes that this book study will continue to be an area of interest and intrigue even after the novel's completion.

Ms. Shaw informed the students that it is "*their*" job to tell the story so that an event like the Holocaust never happens again. Many of the students feel the same way and have expressed their desire to tell the story so they and their future generations can live in a world without such genocide and hate.

Mr. Whitescarver- Vocal Music:

1st and 2nd Grade students are developing listening skills, identifying instruments and melodies. 3rd grade has begun learning recorder, putting their music reading skills to practical use. 4th grade is studying Beethoven and even performing some of his most famous music. 5th grade is learning snare drum technique while advancing their rhythm reading skills. 6th grade is producing music using their chromebooks, while learning about dynamics, musical form, and simple composition.

Mrs. Parejo- PE:

Students in third through sixth grade are performing Fitnessgram testing. First and second grade students are participating in tag games and developing manipulative skills such as striking and throwing. In addition, all students are participating in Jump Rope for Heart this month.

Mrs. Michnowski- Art:

Students in all grades from Atlantic, Glenview and Seventh Avenue are getting ready for their annual Student Art Show. Each student will each have two pieces of art in the show. The Student Art Show will be held at Glenview on May 23rd from 6-8:00 pm.

Mrs. Sarchese, Spanish:

The kindergarten Spanish classes are saying who people are in a family. The third grade classes are learning adjectives and are describing themselves and others. The sixth grade classes just completed their restaurant unit and worked hard to create and present a skit in class.

New Students this Month: 0

Suspensions: 0

Fire Drill 5/24/2018

Shelter in Place 5/31/2018

Sam Sassano, Principal

Date: 6/1/2018