

HADDON HEIGHTS JUNIOR/SENIOR HIGH SCHOOL
HADDON HEIGHTS, NEW JERSEY

November 2017

Accomplishments, events, faculty highlight and innovation reports from Department Coordinator's Monthly Reports.

Science

Physical Science - Maunz, Taylor

This past month in physical science we finished up our study of stars and how to scientifically place ourself in the universe. We investigated the life cycle of stars while students used physical objects to demonstrate the different phases and even tried, unsuccessfully, to physically create a black hole. We learned as much as we could about black holes and identified many questions that scientists still can't answer about them. The students learned about galaxies, how we study them and even helped out NASA by identifying various galaxies. Our final project involved learning about mars and the potential for human exploration on the red planet

AP BIOLOGY - Kendra and Goodman

This past month in AP Biology students have been studying the cell membrane and the importance of its function in the body. Students started off by analyzing water potential problems in relation to the amount of solute in a solution and where water will move. We performed an investigative lab on various sucrose concentrations, potatoes, and sweet potatoes, to calculate the direction of water flow. Further, students modeled the properties of the cell membrane with an investigative bubble lab. Up next we will be focusing on cell signaling and then cellular respiration and photosynthesis.

HONORS BIOLOGY - Kendra, McGeehan

This month students have been focusing on the periodic table and the main macromolecules. Students built hanging models of atoms by analyzing the periodic table, they look great in our room! Also, students were responsible for researching a macromolecule and presenting it to the class in both a poster and google slideshow. To end our unit of study students constructed molecular models of the structures for each macromolecule. Up next we will be exploring the cell!

Chemistry - Egner, Maunz, McCracken

This month students completed Unit 1 of Chemistry. They finished up the unit with mole/mass conversions. The students were able to use their dimensional analysis skills to calculate the number of moles or atoms in a given amount of an element or compound. They are on their way to becoming young chemists! The remainder of the month was spent in preparation for the Quarter 1 Exam. This exam covered all of the topics from the first marking period. Next students will be investigating the periodic table and creating chemical compounds.

Environmental Science - Goodman, McCracken, McGeehan, Taylor

This month, students completed their unit on weather and climate. They learned about air masses and cloud formation as well as the impact severe storms have on a region. They created barometers to measure air pressure, using mason jars, balloons and straws. They used the barometers to predict the weather. The changing air pressure indicates the presence of low pressure air mass (rainy) or high pressure air mass (pleasant).

Marine Biology - McCracken

Marine biology students continued their investigation of the seas, they learned about the intricate balance that exists in coral reefs. They saw how corals are affected by the increase in global climate which causes coral bleaching. They learned about the different habitats the corals create and the species of fish that live there. They also completed a few more dissections of marine life. The first was a seastar, the students were able to see how an invertebrate is able to move and survive in the wild. The second dissection was a perch. This was the first vertebrate the students dissected and they were surprised at how different the inner structures were when compared to clam and the seastar.

7th Grade Life Science - Richards

Students started a new unit on the cell by examining several unicellular organisms with the compound microscope. They are continuing to develop their microscope and observation skills. Individual cell parts and their functions were examined. We reviewed for and took the 1st Quarter Exam. Then we began looking at how diffusion and osmosis are used by cells to transport substances in/out of a cell.

8th Grade Science- Monzo

Science students moved deeper into the micro-universe and started exploring atoms, subatomic particles, and modern atomic theory. We first examined the structure of an atom (location of the parts and associated charges), periodic information (group number, period

number atomic # and atomic mass), and finally atomic theories. Throughout the course of this unit the students worked with modeling and manipulatives to demonstrate their understanding of key concepts. Our main performance (Atomic Menu) lab involved constructing marshmallow models of isotopes and ions, Bohr diagrams, interactive simulations(the students constructed various atoms adjusting subatomic particles, charges, and mass), and atomic Jeopardy. The balance of the month involved review for our first Quarterly Exam.

Special Education

Monthly Report: November - Karen Garofalo

Careers Plus: After being uprooted from their classroom, the group is getting reorganized and learning where they need to be and when. They are still working on online applications and should finish up with them by the end of the month

8th Grade Math: The class has moved through chapters 4 and 5. They are still working with applying the slope intercept to different scenarios.

Functional Academics Plus- English: The class has finished reading The Trouble with Lemons by Daniel Hayes. They have been completing unfamiliar vocabulary words from the book, chapter questions and chapter summaries. They will be writing an essay and taking a test next month.

Functional Academics Plus- Math: Three students are working on multiplication math facts to improve their recall time. Two students are working on measurement problems and the other is working on two-step problems.

8th Grade Social Studies: The class finished up their unit on immigration.

High School Reach B November 2017 - Anna Sepanic

HS REACH II

In math, the REACH II students continue to work on budgeting their money. For example: if you budget \$600 for a new television, you have to also think about things like sales tax, delivery and installation that will add cost to your purchase and so you would have to look for a tv that had a sticker price of less than your actual budget. This is a challenging concept to grasp, but with daily practice, the students are becoming more comfortable with what it means to plan and adhere to a budget.

In English, the class finished reading a graphic novel adaptation of HG Wells The Invisible Man. The book was very popular with the class. The students took turns reading each scene aloud. We round the reading off with accompanying vocabulary and comprehension questions. The students enjoy getting these tasks done on their chrome books.

In Life Skills, students are working on a unit about being a good friend and how to identify those traits in others.

The students also enjoy being responsible for the maintenance of the soda machine in the faculty lounge. Students will taken inventory of soda needed, retrieve it from the storage closet and restock the machine. When necessary, they will also empty the money from the machine as well.

Kirby Goold

REACH A

November has been an excellent month in room 103! We have been using our Unique Learning Systems curriculum to learn about ancient communities. We continue to make use of our beautiful new apartment and enjoy cooking in the kitchen, eating together at the table, and relaxing on the couch! Recently we made ice cream sundaes and used our washing machine to wash table cloths after a school event. This month we took a walking trip the the Haddon Heights Library and Ralph's Pizza. Our class hosted a pizza party on the night of the homecoming dance and the students had an excellent time dancing and eating with their friends!

Theresa Klawunn- Biology

This month in Biology students are learning about atoms. They are also learning how elements bond together to form compounds. Students are using the Grinch and Santa as a way to remember if an element gives an electron or steals from other elements to complete their outer orbital. Students will use Skittles and stick pretzels to show bonding.

Janis Gershowitz

The 7th grade Language Arts Class is starting to read our traditional Christmas play a "Christmas Carol by Charles Dickens. In December the students will get to see the production at the McCarter Theater in Princeton, New Jersey..All are very excited!

English 3B is reading the novel "The Great Gatsby" which ties into our theme for the year , "The American Dream". Students are analysing the book and writing character sketches .Later in the novel students will also have a chance to compare and contrast the novel with the movie and be able to find the similarities and differences of each.

November Board Reports

Elizabeth M. Kovach, High School, and Junior High School

Period 3 - College Biology with Miss Eboni Goodman. The class learned about Biochemistry and understanding the macromolecules using models and student presentations.

Period 4 - Google Practices with Mr. Tim Kearns

The students focused on how to set up using Google Sheets and beginning to review Google Docs for writing papers.

Period 5 - 7th Grade Pull Out Science

My student is working on identifying the plant's cycle, photosynthesis, and reproduction.

Period 7 - 7th Grade Pull Out Social Studies

My student has developed questions for her interview with the Administrative Assistant, will participate in a formal conversation, and will create a Google Slide Presentation about the responsibilities and tasks of this community worker.

Period 8 - Structured Learning Experience

The students are currently working at their work sites: Wawa in Mount Ephraim, Wawa in Barrington, Royal Fitness in Barrington, and Cinemark Movie Theater in Somerdale. Students have discussed how well they improved their responsibilities and tasks in their work sites and each of them has created a goal on what they will work on in the next couple months.

Michael Celli

Monthly Report

November 2017

ENGLISH A 1 and 2

During the month of October students continued annotating (Interact w/ the Text). They practiced annotating multiple NewsELA articles and pushed themselves to go beyond surface level with their thought process. They continued the process of developing a person centered plan by familiarizing themselves with the different pieces and functions of an IEP. Students familiarized themselves with new vocabulary and were assessed. Students read and annotated the poem, *The Rose that Grew from Concrete* by Tupac Shakur

and noted examples of Literary Devices. Students used a planning sheet and a graphic organizer to help write a literary analysis essay on the poem in MLA format.

Brian Clark - November

US History II - POR: This month the students continue learning about The Progressive Era. We are identifying the the four major social reforms and the people involved in the Progressive Era.

Careers: Students have been exploring PCAST (Person Centered Planning) and various lessons to help plan for the future. Students are identifying what is important for them and what is important to them.

Mathematics Monthly Reports, November 2017

Department News

SGO's were also finalized this month by the staff. Mr. Simpson had two students receiving Mathematicians of the Month. Both Emily Wilson and Abby Burrough have performed very well in their respective courses. Below are the activities occurring in the Math teacher's classrooms.

Mr. Simpson

AP Calculus

Students have studied the various rules of finding derivatives as well as exploring related rates of change.

Statistics

Some of the activities have involved students using their own data for analysis purposes and for learning the essential concepts of the unit. The second unit of coverage "Summarizing Data" began with students learning about boxplots, histograms, stemplots, standardization, and most importantly the measures of center and spread.

AP Statistics

The second unit is just about completed where students have demonstrated high levels of proficiency for the five-number summary,

boxplots, and calculating outliers. Activities have been utilized to engage students, particularly, using their own data to discover concepts.

Mr. Whitman

Algebra 1

Algebra 1 students have been investigating the different forms of linear equations. They have used standard, slope-intercept, and point-slope forms to model different situations. They have learned how to convert from one form to another and how to analyze each form for information about the linear equation.

Math 8

In Math 8, we are currently investigating functions. Students have learned how to define, identify, and create functions for real world scenarios from tables, graphs, and word problems. We will be moving on to solving linear equations in the next few weeks.

Mr. Cresci

Algebra 1

This month students have been mastering the various forms of linear equations, including standard form, slope-intercept form, and point-slope form. We have practiced converting from one type to another as well as discussing when each form can be most beneficial. Soon we will begin to investigate how to use our knowledge of linear equations to model real life data and make predictions.

Geometry

This month our main focus has been utilizing triangle theorems and relationships to find unknown angle and side measures. Soon we will learn about the properties of congruent triangles and begin triangle proofs.

Geometry Honors

This month our main focus has been utilizing triangle theorems and relationships to find unknown angle and side measures. Soon we will shift our focus to the properties of congruent triangles and embark on the journey of triangle proofs.

Pre-Calc

This month students have furthered their knowledge of imaginary and complex numbers and they have started to find the rational zeros of a polynomial function. We have used these rational zeros to write the factorization of polynomial functions using graphing technology, synthetic division, and the rational zero theorem.

Mr. Johnson

7th grade math

This students have been working to understand and apply ratios and proportions. Students have learned to solve proportions and set proportions up to calculate unit rates and percents of change. Students have studied proportionality relative to the golden ratio and their body's own measurements.

7th grade math essentials

This month students have completed a number system unit in which they were challenged to calculate rational numbers. Students applied order of operations to calculations involving rational numbers. Students have begun to comprehend the writing and reading of ratios in a new unit on ratios and proportions. Time has been spent practicing fractional concepts and skills as they need to be applied to this unit.

Mrs. Carson

Honors Geometry

This month, the students are working on triangles and theorems to prove their congruence. They started triangle proofs last week and next week we will be learning about triangle transformations to finish out the unit.

Geometry Essentials

The students have been working on linear equations and started working on algebraic proofs this week. They will finish out the unit next week.

Ms. Carter

Honors Precalculus

They worked on identifying functions given equations, graphs, descriptive phrases, or tables of values. They wrote equations using given data points. They studied transformations of parent functions: identification based on graphs and/or equations; graphs based on equation/verbal description. They began working with inverse of functions.

Algebra 2 & Trigonometry Students continued solving quadratic functions using graphs, factoring methods and the Zero Product Property, and the quadratic formula. They began work on transformations of graphs of quadratic functions.

Introduction to College Math Students have completed a chapter on operating with integers. They have started working on simplifying expressions and combining like terms.

**CTE / Art Department
Monthly Report 2017-18
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Manufacturing Technology: (Dean) The students are currently working on the construction of the Colonial Wall shelf. This project requires that they use the power tools as well as hand tools and gives me the opportunity to judge how safely they use the machines. They are required to follow a set of plans that will measure their ability to follow directions.

Advanced Manufacturing Technology: (Dean) The class has just finished the wind catcher design project. They are now beginning the 15 step skill project. They must use all the machines correctly and safely in order to finish the skill assignment. This assignment will determine the path each student will follow when building their Clock project. Do well and you get to use the better materials, do poorly and you will be relegated to using Pine or Poplar for your clock.

Technical Drawing / CAD: (Dean) The class has just finished a unit on single view drawings using board tools. They are also using the KeyCreator CAD software to complete a series of assigned drawings. Learning the tools and functions they will allow has been our focus.

Construction Technology: (Hinger) The students are in the process of finishing their 1/4 scale rancher model using foam board, glue and elevations views. They have been watching “This Old Pyramid” learning of the building practices used over 5,000 years ago are still used today.

Transportation Technology: (Hinger) The student have started on their rubber band powered “Right Flyer” using the tools, materials, and techniques demonstrated by myself. Also they have watched “The Tuskegee Airmen” and learned of the mistreatment of the blacks during the WW2 as well as their achievements.

Advanced Trans Tech: (Hinger) The student finish testing their own researched and constructed kite which together with their locker partners completed to achieve its maximum altitude. The are now on learning about Bridges and applying it to their next design challenge of building a toothpick and balsa wood truss bridge to hold the most weight before failing(breaking).

Intermediate Art: (Smargisso)

After researching the lessons of Aesop’s Fables, students employed all of the Elements of Design in the story book cover designs illustrated in ink and watercolor. Later, they crafted clay relief tiles by depicting the same composition in 3-D.

Advanced Art: (Smargisso)

Students completed the Urban Landscape painting where emphasis was placed on depicting the beauty of decay. After, they finished sculpting clay human skulls with hat lids to be covered in a traditional Mexican Los Diaz De Los Muertos motif.

Portfolio Development: (Smargisso)

Upon completion of the Urban Landscape assignment, based on the work viewed at the Steadman Gallery at Rutgers Camden, students returned to portraiture in the style of American artist Chuck Close. This technique puts abstract color theory into practice.

2 Dimensional Design: (Smargisso)

Now that the Urban Landscape assignment has been completed and presented, students are focusing on Pop Art and the creation of a Pop Art Parody Product where dark humor takes the form of a believable product illustration.

Art 8: (Mills)

8th Grade: Students are really enjoying 8th grade art thus far!! They are working on balance which is one of the principles of art. We are currently learning about balance. The first project we are doing is symmetrical-radial balance. Students are able to use their imaginations to create a radial design. They will use complimentary colors to enhance their designs as well drafting tools.

Intro To Art: (Mills)

Students in Introduction to Art learned how to make 3 types of clay pots, pinch, coil, and slab. Through the construction of these miniature pots they learned the methods needed to create a large 5inch vase. Students learned glazing techniques and applied them to their small miniature pots as well as their 5 inch vase. Students worked hard and it shows!!!

Intro To Art:

Ridinger:

Intro to Art has started their self portraits in the month of November. Students have learned the steps by breaking down the parts of the face by ears, nose, mouth, and eyes. Then, they practiced the layout of the face and how things align proportionally with one another. Students have now moved on to the final process with putting down all of the steps they learned into one self portrait.

Graphic Design: (Ridinger)

In Graphic Design we have been finishing up with Illustrator basics and learning how to use Photoshop. Students researched fonts and their history and then designed a poster on them. We've been finishing up a Donut and Guitar by learning the dodge and burn tools to make things lighter and darker. We are now finishing up making a logo for ourselves, learning about the branding process in design. Our next project students are just starting is an expressive concert poster: learning how to use pictures to convey a meaning. They will then continue with a realistic poster that resembles something they may see hanging up somewhere for an actual concert.

Art 7: (Ridinger)

7th grade Art's first cycle just finished up after ending with ceramic pinch pots, printmaking, and a one point perspective color wheel. Students were able to make their pinch pots into an animal or object while learning molding, slipping and scoring, and glazing. We then moved onto the color wheel, while students learned about one point perspective and how things all lign up in a certain way. They also learned the positions of colors on the color wheel. Lastly, they learned how to create a print with styrofoam as their last project. The new group just started and is learning how to draw their hands using contour line, structural line, and outline.

Monthly Report—English & World Language

November 2017

DEPARTMENT NEWS:

1. Mrs. Gehring is the co-advisor for “Girl Talk” club. “Girl Talk” is a nationally recognized peer-to-peer mentoring program with a very simple premise: high school girls mentor middle school girls to help them deal with the issues they face during their early teenage years. This club meets twice a month before school.
2. Mr. Fraga continues to serve as advisor for The Scribe and is class advisor for the Class of 2019.
3. Ms. McGill serves as advisor for the National Honors Society
4. Ms. McGill and Ms. Myers serve as advisors for the Academic Challenge team.
5. Mr. Ortiz serves as advisor for Garnet Live.
6. Ms. Wilson serves as advisor for the Multicultural Student Union.
7. Ms. Mastascusa and Ms. Werner serve as advisors for the French Club.

CLASS NEWS:

Below are some specific courses and activities that took place during the month of October:

ENGLISH:

Grade 7 Language Arts: Mrs. Janel Gehring

In seventh grade English Language Arts, students completed a persuasive project on their independent reading book. These projects were shared in small groups. Students evaluated their peers on knowledge of the book elements and polished final projects. Students have also begun reading *A Christmas Carol* to prepare for our field trip to see the play at McCarter Theater in December. Students learned some historical background on the classic Dickens tale.

Grade 8 Language Arts: Mr. Brian Bocchiechio

The Eighth Grade Language Arts classes began exploring the parts of speech and classifications of various nouns, subjects, and predicates. Students finished their historical fiction novel *Ashes of Roses* concerning immigration in the early 1900s and the labor movement. Students examined Poe's "The Tell-Tale Heart" and were introduced to psychoanalytic theory as a form of literary analysis. Students began composing their own short stories according to Freytag's short story structure pyramid and utilizing their various literary terms, all based on a Pablo Picasso picture prompt.

English I CP: Ms. Diana Seifritz

Students in English I began a mythology unit to prepare them to read *The Odyssey*. At the beginning of the unit, students went on an "odyssey" around the school to look for their notes. After that, they were assigned a god or goddess to research and assigned to prepare an informational handout. At the end of the month, we began to read *The Odyssey* out loud as a whole class.

English I Essentials: Mr. Michael Celli and Mrs. Dannielle McGill

English I Essentials students spent the month of November continuing their study of short stories. Students finished reading "The Secret Life of Walter Mitty" by James Thurber. Students learned how to use textual evidence from the story to answer text dependent questions as well as how to use a character's thoughts, words, and actions to make determinations about their motivations. Students also worked on a compare/contrast essay as the month came to a close, focusing on organization and transitions in writing.

Honors English I: Mr. Dan Fraga

Students in Honors English I have completed their reading of *All Quiet on the Western Front* and the study of World War I era poets. During the month, students worked on creating original war poetry sonnets in the style of poets we have studied, such as Sigfried

Sassoon, Rupert Brooke, Rudyard Kipling, and Wilfred Owen. Students also began working on their first literary analysis paper, which will serve as an introduction to parenthetical citations and MLA format.

English II CP: Mr. Henry Kelsey

In English II this month students continued studying the components of short stories. Students have read *The Lottery*, *The Monkey's Paw*, *The A&P*, *The Open Window*, *Memento Mori*, *The Necklace*, and many other stories. Students continued to work on the structure of a sentence in grammar, and continue to improve their vocabulary via SAT supplemental words.

English II CP: Ms. Laura Brzyski

Students spent November composing their literary analysis essays on Sophocles' *Antigone*. Students close read a single character from the play and analyzed how one personality trait of that character affected their course of action. In addition, students encountered, reviewed, and demonstrated knowledge of ten new vocabulary words. To close the month, students learned about the historical background of Shakespeare's *Julius Caesar*.

English II Essentials: Ms. Diana Seifritz

Students in English II Essentials completed a literary analysis paper on a character of their choice from *Antigone*. The purpose of the essay was to prove that a given character had a personality trait that caused them to make decisions that had a significant impact on their fate in the play. Students worked to gather textual evidence and to craft a well-structured essay that incorporated those quotes effectively. Students then began their short story unit with the story "There Will Come Soft Rains."

Honors English II: Mrs. Dannielle McGill

English II Honors students spent the month of November reading *Antigone* by Greek playwright Sophocles. Students learned about elements of Greek theater, reviewed characteristics of a tragic hero and tragic flaws, and explored the idea of the individual vs. society. Students were also introduced to logical fallacies and spent time exploring how speakers can use logical fallacies to persuade their audience.

English III-A: Mr. Jeff Bravo

English III finished up their work on *The Color of Water*. They also worked extensively on their first writing piece, conferencing with the teacher for more extensive feedback and then submitting a final polished piece. This ended with directed feedback for certain

writing skills to target for a forthcoming persuasive piece. They are working independently on their Lit Circle Book and will be starting William Shakespeare's Othello shortly.

English III-A: Mr. Henry Kelsey

In English III this month students continued their study of The Great Gatsby and began working toward completion of their American Dream Project. Students will be working toward the dissection of many different versions of the American Dream depicted in text thus far on the course and will continue to define and imagine their own dreams. Students continued to work on the structure of a sentence in grammar, and continue to improve their vocabulary via SAT supplemental words. This month's unit of study has expanded to cover the correct usage of commas, semicolons, and colons.

Honors English III: Ms. Laura Brzyski

This month, students finished our unit on *A Raisin in the Sun* with a close-reading of a character. We broke down the writing process into distinct parts, and focused on the symbiotic relationship between thesis and evidence. The unit culminated in a Socratic Seminar which focused on the social statements put forth by Lorraine Hansberry, in her play, and Langston Hughes, in "I, Too"; this enabled us to also circle back to the year's thematic focus on the American Dream. We also began our third unit with a discussion of the principles of transcendentalism as they emerge in the most famous Thanksgiving poem (by Lydia Maria Child). After Thanksgiving Break, we began an intensive study and close reading of Emerson, Thoreau, and Fuller.

Honors English III: Ms. Alison Myers

We began this month with an examination of the American Dream as it emerged in the summer reading novel options. Determining the way each author interprets and presents a vision of the American Dream also galvanized an investigation into the concept of the authentic self. Students read selections from Walt Whitman's "Song of Myself" and short nonfiction with a focus on the way each author presents the ideas of authenticity and identity. Finally, we ended the month with a Socratic Seminar guided by student-generated questions, and began our first literary analysis.

English III-B: Mr. Henry Kelsey and Ms. Janis Gershowitz

In English III this month students continued their study of The Great Gatsby and began working toward completion of their American Dream Project. Students will be working toward the dissection of many different versions of the American Dream depicted in text thus far on the course and will continue to define and imagine their own dreams. Students continued to work on the structure of a

sentence in grammar, and continue to improve their vocabulary via SAT supplemental words. This month's unit of study has expanded to cover the correct usage of commas, semicolons, and colons.

AP Language: Mrs. Michelle Lubonski

AP Lang students completed the unit on rhetorical modes by examining the last few modes: comparison/contrast, cause/effect, and argument. Students also wrote a creative piece using one of the modes we studied in class. These works will be compiled into a class writing notebook, which will be copied and given to each student to take home. Students took a test on the rhetorical modes at the end of the MP. At the end of the month, students completed a mini unit on logical fallac

English IV-A: Mrs. Michelle Lubonski & Ms. Alison Myers

We started a new unit in English IVA...a unit entitled "Truth and Storytelling." In this unit, students will examine how fiction helps us "get at" universal truths that are sometimes difficult to express. We started the unit by watching the film *Big Fish* and examining how that film defines the role of "tall tales" in a relationship between a father and son. Students answered analysis questions as they watched the film, and afterward wrote a timed essay on the theme of the film. At the end of the month, students started their work with the novel *The Things They Carried*.

English IV-B: Mrs. Michelle Lubonski and Ms. Maureen Rutter

Students started a new unit on bullying. We started the unit by reading an article about the effects of bullying from the Philadelphia Inquirer. Students wrote about their own experiences with bullying in reaction to the article. After the reading component, students watched a documentary about bullying called *Bully*. As students watched the film, they analyzed how the argument was made by looking for examples of ethos, pathos, and logos. After viewing, students discussed the documentary and wrote and summary of the work. At the end of the month, students picked a book for our independent reading project.

AP Literature: Ms. Alison Myers

AP Literature & Composition - This month, we began by addressing the connection among myth, hero, and the human condition. Students learned Campbell's four functions of myth, along with the steps and stages of the heroic monomyth; we also examined literature through the lens of William James' understanding of the three selves and the phenomenology of fate and free will. This introduction unit culminated in a Socratic Seminar that addressed the ways that these ideas emerge in John Gardner's *Grendel* and the epic poem, *Beowulf*. The end of this unit also became the precursor to the following unit on the Tragic Hero. Students read Plato's "Allegory of the Cave" along with the tragedy theories of Aristotle, Miller, and Hegel.

Creative Writing: Ms. Laura Brzyski

Miss Brzyski's Creative Writing students traveled to DeSales University for the annual Poetry Festival at the very beginning of November. It was a wonderful opportunity to hone poetry skills through small group workshops, listen to acclaimed poet Patrick Rosal speak about the art form, and even perform their own original poetry during an open mic hour. After fall break, the class began the short story unit. Through workshopping and reading, students focused on techniques such as revealing character, connecting setting to character, and incorporating suspense.

Junior High Theater Arts: Mr. Jeff Bravo

8th grade theater arts finished their marking period strong with their staged reading monologues. They also continued their progress in improvisational skill and overall stage presence.

WORLD LANGUAGE

Grade 8 French: Ms. Stephanie Werner

8th grade– Unit 1: “Getting Acquainted with French”

A new group of students has begun the course. After establishing classroom and safety procedures and expectations, students begin the quarter learning French greetings and formal addresses. They will explore “l’alphabet” and numbers 0-20. They are comparing and contrasting how the French greet each other, in formal and informal situations (i.e. boys shake hands, girls kiss each cheek - faire la bise) vs. how Americans greet each other. The class refers to its Google Classroom page daily, and the class has been using Quizlet.com to practice and learn vocabulary.

French I: Ms. Stephanie Werner

French I – Unit 1: “Getting Acquainted with French”

Students are now well into the second section of Unité 1. They are exploring vocabulary for classroom objects and classroom commands and requests. At the end of the unit, students will put together a mini classroom and will then introduce themselves to the class and present their classrooms. All classes have been referring to their Google Classroom page daily, and many other electronic formats are being used in class such as Quizlet, Conjuguemos.com, Quia.com, and Kahoot! .

French II: Ms. Marisa Mastascusa

Unit 5 – “Le temps Libre” (Free Time)

Students have been using vocabulary for activities, sports, and hobbies along with the months and seasons in which they do things. Students are also using question words to ask and answer open-ended questions. This work will eventually culminate in a weather report performance task. Classes are referring to their Google Classroom pages regularly, and many other electronic formats are being used in class such as Quizlet, Conjuguemos.com, Quia.com, and Kahoot.

French III Honors: Ms. Marisa Mastascusa

Unit 7: “Faisons les magasins” (Let’s go shopping!) –Students are learning the vocabulary for sporting goods and accessories. They are working on their projects - a fashion show or a fashion magazine. They are also learning about how the French shop for clothes and all the related culture.

French IV Honors: Ms. Marisa Mastascusa

We have kicked off the unit by discussing holidays in France, which is timely. Students are learning the ways in which the French celebrate holidays and the vocabulary to go with it. They are also learning how to use direct and indirect object pronouns. Classes are referring to their Google Classroom pages regularly, and many other electronic formats are being used in class such as Quizlet, Conjuguemos.com, Quia.com, and Kahoot! among others.

Italian I: Ms. Sara Shumway

Students have completed their first unit of study *Chi sono io?* in their study of Italian here in Garnet Country. They have just begun a mini-unit about idiomatic expressions used with the verb *avere*. This mini-unit focuses on verb conjugations with this special irregular verb as well as expressing feelings. This mini-unit will last until the Thanksgiving holiday break.

Italian II: Ms. Sara Shumway

Students have just completed the 2nd unit of the year, *La salute ed il corpo umano* (Health & the Human Body). As a culminating performance-based assessment the students created a healthy meal plan and verbalized ways to maintain a healthy lifestyle by focusing on diet and exercise. This week (November 13th) students delved into the 3rd unit of study, *Il bar italiano* (Italian Cafe) in which they simply identify items sold at an Italian cafe. After Thanksgiving the academic bar will be raised and students will learn direct object pronouns.

Italian III Honors: Ms. Sara Shumway

Students just completed Unit 1: *La moda* (Fashion). As a performance-based culminating assessment students created their own fashion line and presented it to the entire class. Afterwards they conducted a fashion show with props and music for the entire class to watch. They demonstrated their mastery of clothing vocabulary, seasonal fashion, price points, targeted audiences, il comparativo, and il superlativo. *Che bella figura!*

Spanish II: Mr. Neil Ortiz

Learning Goal: I can talk about what I am doing right now.

Students analyzed the Present Progressive Tense by playing the game "Blind Kahoot". Students asked questions after playing the game and then played again to clarify any doubts. At the end, they took notes based on what they learned through the game and shared their thoughts with the class.

Spanish III Honors: Mr. Neil Ortiz

Learning Goal: I can describe myself and others.

Students created an online trivia on "Quizizz" to use questions words. They used different categories such as geography, history, math, music, or sports.

Spanish IV Honors: Mr. Neil Ortiz

Learning Goal: I can talk about hopes and wishes.

Students pretended to be a world leader making a speech at the United Nations to describe 5 things that their country hopes or wishes for. They presented their speech to the class like on a Model of United Nations (MUN).

Physical Education and Health

First Aid Class

The new sections of First Aid have started. Classes have learned what FA is and its importance in society and everyday life. Next , the students moved into identifying and accessing the scene. From this point, they have progressed into identifying and administering FA for all Open wound types . The unit concludent with the same for closed wounds.

7th Grade Health

Guest Speaker from [Southern New Jersey Perinatal Cooperative](#) came into my 7th grade Health class to talk about tobacco. The students have to type down 10 facts about the lecture.

Senior Health

We have been working on our Birth Control unit. Within this unit the students are able to walk through a scenario that unfolds the barriers to obtaining contraception. Cost, transportation, and, hours of operation are barriers the teen pep members decided that needed to be addressed and find solutions to them. They also discussed abstinence and how this method needs to be practiced in order to be successful. What behaviors can you engage in and what behaviors or activities should you refrain from if you choose to you this

method of birth control. The students also researched the most common hormonal and barrier methods that they would be presenting to the family life classes. They also engaged in a round table discussion with the following questions in mind.... Why teens do not use birth control, why teens do not use condoms, and why teens do not go to the clinic. They performed the “Later Baby” workshop with the freshmen on November 16th & 17th.

The Sophomores and 7th Graders are starting up their Volleyball Unit. I've implemented an activity I learned from Mr. Mailahn, which is a hybrid of volleyball and four square. It involves every student's participation and allows the students to reach their target heart rate. Really innovating stuff.

Social Studies **November 2017**

November was a quick month as always for the Social Studies Department as we taught, gave our quarterly exams, and wrote plenty of college recommendation letters. As always, many of our teachers are going above and beyond their normal duties to better service the students of Haddon Heights as evidenced by their students’ achievements. Read on!

Mrs. Marcasciano’s Communiqué –

H-WHAC- Students examined the impact of Absolute Monarchs and how it and the other events that we've studied this year helped lead to the Enlightenment. They also completed their first Marking Period Test and Essay. The month ended with how the Enlightenment will be put into action in the American Revolution.

WHAC- Students examined the impact of Absolute Monarchs and how it and the other events that we've studied this year helped lead to the Enlightenment. They also completed their first Marking Period Test. The month ended with how the Enlightenment will be put into action in the American Revolution.

AP Euro- Students practiced their DBQ writing skills by completing DBQs based on Absolutism and the Enlightenment. They also worked on some creative projects including being a Herald for an Absolute Monarch in 'The Absolutist Absolute Monarch' project and created a modern Resume for an Enlightenment Philosophe.

Harvey's Herald-

AP US History I

This month students have been learning about American Revolution and the key events leading up the creation of the new American government. Students analyzed primary sources related to the stirrings of revolution in the American colonies and how arguments and debates formed on the proper course of action for the colonies. The students also read different historiographical accounts of the American Revolution in preparation for presenting their own thoughts on the events.

US I CP

Students learned about the key events leading up to the American Revolution and evaluated which of these factors had the greatest influence towards the outbreak of conflict. They also analyzed several landmark documents related to early American history and their role in American ideals and values about self-government and liberty.

US II CP

This month students focused on the Progressive era in American history and the many changes that occurred for American society during this time. We learned about labor movements and strikes that impacted the fight for worker's rights around the country in the height of the industrial age. Students completed Progressive cartoons and trading cards that expressed different ideas related to reform movements and the specific leaders involved in them.

Contemporary Issues

This month students focused on different issues related to current events around both the United States and the world. Some topics of discussion were recent terroristic threats, information media leaks (Paradise Papers), and America's role in a global community. Students read several articles related to these topics in order to help formulate discussion.

Esposito's Edition-

WHAC: Students created Enlightenment song, first they analyze different songs from today and identified enlightened ideas. Then they created their own songs which reflected the enlightened ideas of Locke, Montesquieu and Rousseau

USII: Students analyzed primary sources about the causes of the Spanish American war and discussed which cause they feel was most significant. They also analyzed political cartoons about Philippine American War

Chambers' Chronicles –

USI- Students in US History 1 will be reviewing the US Constitution with a scavenger hunt in which they explore the Constitution and its amendments. We will have a class discussions on important Supreme Court cases that effect High School age teens' lives. Students will also analyze the Bill of Rights through political cartoons.

Martins Memos –

American Wars- students completed a research project on World War 1 topics. Students created PowerPoint presentations, essays and movies that detailed events that took place in war. The students picked this subject matter themselves and showed great initiative studying a topic that is outside of the normal US history curriculum.

US I- Students finished the Revolutionary War unit and spent a lot of time analyzing the ideals found in the Declaration of Independence. Students just completed the Quarter 1 exam and are beginning to study the US Constitution.

Borden's Briefs – Students have been researching and analyzing Americas shift from Isolationism to Interventionism during the Imperialism Era. Students in Mrs. Borden's classes completed a collaborative Google Document power point on Teddy Roosevelt and then presented work to students.

J. Smith's Summary –

Eighth Grade Social Studies (EGSS):

November flew by for the EGSS Scholars. Before our Election/Teachers' Convention break, we finished our unit on Immigration and Citizenship with our unit test. Then, we began our exploration of the foundations of our nation and government. We set the stage by creating a "Revolutionary Timeline" that gives us an idea of the chronology of the emergence of our nation. The EGSS scholars have the chance to prove their patriotism during the "Declaration Challenge". They can prove that they are a patriot by reciting the first 122 words of the Declaration of Independence. If they can't, they are labeled a loyalist. Of course, they will have ample time and opportunities to demonstrate their patriotism. The EGSS scholars take on the role of author as they collaborate with classmates to write an "eBook" about the beginnings of our nation. The book, entitled, "Roots of Freedom", affords the scholars the opportunity to select content based upon significance to our history, and then summarize the event/idea/person in their own words. Next, they have to explain to the reader the significance of their content choices. They design the layout, etc., too. We are using Google Slides as our eBook media. Our next adventure is the U.S. Constitution.

R. Krause- The 7th grade Social Studies classes finished up a chapter on Prehistory and began a chapter on Early Civilizations. How did humanity innovate and survive during this time? How did a written language with numbers and an alphabet come about? These are questions that are being explored in class. In addition, students learned about the basic premises of economics and how people began to obtain the needs and wants. Food, water, shelter, and clothing are definitely a needs, but what about things like companionship and communication? Finally, students began to explore 8 characteristics that all early civilizations had in common during this period in history.

Department News

As mentioned earlier, our department administered the first Marking Period common assessment. Overall the students performed well.

November 2017 Library Report

LIBRARY

Even though there were two breaks during the month of November, the library has been busy with student activity and Garnet Time.

Class News

As of November 22nd, there were 19 classes that used the Media Center for instructional use. Assuming there are 20 students in each class, this works out to be approximately 380 students using the Media Center with a class during the month.

- Mrs. Klawunn's science classes used the library for testing.
- Two students, Katy Parkinson and Meghan Robinson, signed Letters of Intent.
- Mrs. Carroll's 8th Grade Advisory class met in the library all month for lessons on searching tips and evaluating information.

To schedule your class for the Media Center, go to Google Drive and register under "Library/Media Sign-up 2017-18." Signing up to book your class is based on a first-come, first-served basis. We book up fast! Please note next to your name whether you need the cafe area or lower level.

Need some help with a class research project, information evaluation, finding digital tools for your curriculum, or locating independent reading books for your students? Email me, Katie Carroll, at carrollk@hhsd.k12.nj.us, drop in, or call (ext.5511). I am here to help! My in-school hours are Tuesday, Wednesday, and Thursday.

Department News

Displays

Each month the library will feature books that highlight Character Education characteristics. The November display is Responsibility: It's All You! .

Book Club

Our new club selection is *Denton Little's Death Date* by Rubin. Members will meet in December to discuss.

Battle of the Books

Battle of the Books members are on a roll and busy reading books from the designated list.

Usage Statistics 10.26.17-11.22.17

Class Visits: 19 classes x 20 students/class =380 students serviced in the library with class instruction

Individual Student Usage: Many students rely on the Media Center to complete assignments, print assignments or to select books for pleasure reading. The individual student use statistics are:

Periods 1-8: signed-in student patrons:28

Total number of Patrons (Independent and Classes): 529

Copy Machine/Printer Counter: 3209

Circulation Statistics (Items checked out to students): 151

Database Usage:

Facts on File: 199 searches

Grolier Encyclopedia: 273 GO searches

The Media Center is open daily from 7:30 AM to 3:15 PM. (On Tuesday, Wednesday, and Thursday the center is open until 3:30 PM.) We look forward to your visit!