

# PARCC Results: Year Two

**Haddon Heights School District  
October 11, 2016**

## **New Jersey's Statewide Assessment Program**

- 2016 marks the 2<sup>nd</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC Performance Levels

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# Haddon Heights Refusals

Grade Level	2015 Refusals	Percent of Class	Grade Level	2016 Refusals	Percent of Class
11	48	30%	12	12 (Alg. II)	
10	41	28%	11	31	24%
9	25	16%	10	21	13%
8 (HH)	13	22%	9 (4 Dist.)	6	4%
7	5	8%	8	7	11%
6	11	19%	7	17	28%
5	13	14%	6	5	5%
4	3	5%	5	2	3%
3	3	6%	4	5	7%
			3	6	6%

# JSHS Results ELA

	Level 1 Not Yet Meeting		Level 2 Partially Meeting		Level 3 Approaching Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		% >/= Level 4	
	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 11 99 students	19% 19 Students	20%	21% 21 students	18%	29% 29 students	23%	23% 23 students	31%	7% 7 students	8%	30%	39%
Grade 10 136 students	33% 45 Students	22%	21% 28 students	14%	24% 32 students	20%	18% 24 students	30%	5% 7 students	13%	23%	43%
Grade 9 143 students	15% 22 students	13%	28% 40 students	15%	27% 39 students	23%	26% 37 students	36%	4% 5 students	13%	30%	49%
Grade 8 59 students	3% 2 students	10%	9% 5 students	13%	27% 16 students	22%	56% 33 Students	41%	5% 3 students	15%	61%	55%
Grade 7 43 students	5% 2 Students	10%	7% 3 Students	13%	19% 8 Students	22%	56% 24 students	36%	14% 6 students	21%	70%	56%

# JSHS Results Math

	Level 1 Not Yet Meeting		Level 2 Partially Meeting		Level 3 Approaching Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		% >/= Level 4	
	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Algebra II 122 students	25% 30 Students	34%	36% 44 students	23%	25% 30 students	19%	15% 18 students	23%	0% 2%	2%	15% 15 students	25% 25 students
Geometry 142 students	9% 12 Students	11%	40% 57 students	31%	33% 47 students	31%	18% 26 students	23%	0% 4%	4%	18% 18 students	27% 27 students
Algebra I 123 students	8% 10 students	13%	35% 43 students	21%	32% 39 Students	25%	26% 31 students	37%	0% 4%	4%	25% 25 students	41% 41 students
Grade 8 33 students	6% 2 Students	22%	27% 9 students	25%	46% 15 students	28%	21% 7 students	25%	0% 1%	1%	21% 21 students	26% 26 students
Grade 7 43 students	2% 1 Student	9%	12% 5 students	20%	30% 13 students	32%	51% 22 Students	34%	5% 2 student	5%	56% 56 students	39% 39 students

# Elementary Results ELA

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 6 88 students	0	8%	2%	14%	14%	26%	60%	41%	24%	11%	84%	52%
Grade 5 62 students	0	7%	7%	15%	10%	25%	76%	46%	8%	7%	84%	53%
Grade 4 70 students	0	8%	6%	14%	14%	25%	57%	41%	23%	13%	80%	54%
Grade 3 90 Students	3%	14%	6%	16%	31%	23%	48%	41%	12%	6%	60%	48%

# Elementary Results Math

**Level 1**  
Not Yet Meeting

**Level 2**  
Partially Meeting

**Level 3**  
Approaching Expectations

**Level 4**  
Met Expectations

**Level 5**  
Exceeded Expectations

**% >/= Level 4**

	Level 1		Level 2		Level 3		Level 4		Level 5		% >/= Level 4	
	HH	State	HH	State	HH	State	HH	State	HH	State	HH	State
Grade 6 88 students	0	9%	13%	19%	19%	29%	59%	36%	9%	7%	68%	43%
Grade 5 62 students	0	6%	10%	18%	23%	28%	58%	38%	10%	9%	68%	47%
Grade 4 69 students	1%	8%	9%	19%	25%	27%	57%	41%	9%	5%	65%	47%
Grade 3 90 students	4%	8%	10%	16%	30%	24%	44%	39%	11%	13%	56%	52%



# Comparison of New Jersey's 2015 and 2016 PARCC Administrations English Language Arts/Literacy

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3		<b>3.3</b>		<b>5.6</b>		<b>31.1</b>		<b>47.8</b>		<b>12.2</b>
Grade 3 Grade 4	0	<b>0</b>	10.1	<b>5.7</b>	24.6	<b>14.3</b>	56.5	<b>57.1</b>	8.7	<b>22.9</b>
Grade 4 Grade 5	3.3	<b>0</b>	11.7	<b>6.5</b>	23.3	<b>9.7</b>	45.0	<b>75.8</b>	16.7	<b>8.1</b>
Grade 5 Grade 6	0	<b>0</b>	6.1	<b>2.3</b>	14.6	<b>13.6</b>	70.7	<b>60.2</b>	8.5	<b>23.9</b>
Grade 6 Grade 7	0	<b>4.7</b>	4.4	<b>7</b>	13.3	<b>18.6</b>	64.4	<b>55.8</b>	17.8	<b>14.0</b>
Grade 7 Grade 8	8.6	<b>3.4</b>	10.3	<b>8.5</b>	36.2	<b>27.1</b>	39.7	<b>55.9</b>	5.2	<b>5.1</b>
Grade 8 (HH) Grade 9 (4 Dis)	0	<b>15.4</b>	13	<b>28</b>	28.3	<b>27.3</b>	54.3	<b>25.9</b>	4.3	<b>3.5</b>
Grade 9 Grade 10	15.5	<b>33.1</b>	24	<b>20.6</b>	28.7	<b>23.5</b>	27.1	<b>17.6</b>	4.7	<b>5.1</b>
Grade 10 Grade 11	46.2	<b>19.2</b>	20.8	<b>21.2</b>	13.2	<b>29.3</b>	12.3	<b>23.2</b>	7.5	<b>7.1</b>
Grade 11	20		33.6		28.2		18.2		0	

# Comparison of New Jersey's 2015 and 2016 PARCC Administrations Mathematics

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3		<b>4.4</b>		<b>10</b>		<b>30</b>		<b>44.4</b>		<b>11.1</b>
Grade 3 Grade 4	0	<b>1.4</b>	5.8	<b>8.7</b>	23.2	<b>24.6</b>	58	<b>56.5</b>	13	<b>8.7</b>
Grade 4 Grade 5	6.7	<b>0</b>	13.3	<b>9.7</b>	33.3	<b>22.6</b>	45	<b>58.1</b>	1.7	<b>9.7</b>
Grade 5 Grade 6	0	<b>0</b>	10.8	<b>12.5</b>	20.5	<b>19.3</b>	57.8	<b>59.1</b>	10.8	<b>9.1</b>
Grade 6 Grade 7	0	<b>2.3</b>	4.3	<b>11.6</b>	15.2	<b>30.2</b>	76.1	<b>51.2</b>	4.3	<b>4.7</b>
Grade 7 (58) Grade 8 (33)	1.7	<b>6.1</b>	6.9	<b>27.3</b>	37.9	<b>45.5</b>	51.7	<b>21.2</b>	1.7	<b>0</b>
Grade 8 (HH) Algebra I	7.4	<b>8.1</b>	44.4	<b>35</b>	22.2	<b>31.7</b>	25.9	<b>25.2</b>	0	<b>0</b>
Algebra I Geometry	18.4	<b>8.5</b>	31.1	<b>40.1</b>	26.2	<b>33.1</b>	24.3	<b>18.3</b>	0	<b>0</b>
Geometry Algebra II	15.7	<b>24.6</b>	47.8	<b>36.1</b>	28.4	<b>24.6</b>	8.2	<b>14.8</b>	0	<b>0</b>
Algebra II	45.1		29.7		14.3		11		0	

## Questions to Guide PARCC Data Reflection

- **How will we use PARCC data to inform the conversations of our educators?**
- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**