

2017-2018

Goal 1 – Continue to enhance instruction through analyzing data, exploring varied means of monitoring and evaluating student achievement, and updating curricula, including the integration of 21st century skills and technologies.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Continue to update curricula across disciplines and grade levels, including person centered approaches at the Jr./Sr. High School	June 2017 – August 2018	<ul style="list-style-type: none"> • Current curriculum guides • Pacing guides • Working curriculum documents 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Curriculum documents • Person centered plans • Use of plans to promote self-awareness, introspection, and self-advocacy
Explore Measures of Academic Progress (MAP) as another option to measure student growth	October 2017 – June 2018	<ul style="list-style-type: none"> • MAP software 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • MAP literature • Administration’s report on findings
Explore options for students to take a leadership role in technology	October 2017 – June 2018	<ul style="list-style-type: none"> • Students Leading Education (SLED) program documents 	<ul style="list-style-type: none"> • Administration • Faculty • Students 	<ul style="list-style-type: none"> • SLED program documents • Administration’s report on findings.
Explore Classworks program to assist in identifying potential gaps in learning	October 2017 – June 2018	<ul style="list-style-type: none"> • Classworks software 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Classworks literature • Administration’s report on findings
Analyze data from multiple measures at all levels (K-12)	September 2017 – June 2018	<ul style="list-style-type: none"> • PARCC scores • DRA scores • QRI scores • Study Island scores 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • PARCC data • DRA data • QRI data • Study Island data

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Goal 2 – Implement a comprehensive plan that continues to reflect multicultural diversity.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Develop a cultural diversity committee	September 2017 – June 2018	<ul style="list-style-type: none"> • Meeting agendas 	Committee Members: <ul style="list-style-type: none"> • Jr./Sr. High School Principal (chairperson) • Administration • Faculty • Parents • Students 	<ul style="list-style-type: none"> • Agendas • List of committee members
Promote cultural awareness through activities, programs, and special events	October 2017 – May 2018	<ul style="list-style-type: none"> • Lesson plans • Unit plans 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Lesson plans • Unit plans • Website
Continue to actively seek qualified minority faculty and staff	September 2017 – June 2018	<ul style="list-style-type: none"> • Job postings 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Attend local job fair • Copies of job postings to colleges that have a significant minority population • NJ Hire • On-Ramp • Indeed
Provide professional development on cultural awareness	September 2017 – June 2018	<ul style="list-style-type: none"> • Handouts 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • PD workshop agenda/documentation
Review resources for multicultural course offerings	September 2017 – June 2018	<ul style="list-style-type: none"> • Textbooks • Supplemental materials 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Committee report

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Goal 3 – Improve teacher and student learning through personalized professional development based on best practices in education.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Continue professional development to improve instructional strategies	September 2017 – June 2018	<ul style="list-style-type: none"> • PD workshop documents 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Out-of-district workshop registrations
Continue work with Academic Enhancement Committee focus on offering best practices in instructional strategies	September 2017 – June 2018	<ul style="list-style-type: none"> • Agenda • Instructional books 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Teacher produced product • Professional development plans
Professional development for staff in technology	September 2017 – June 2018	<ul style="list-style-type: none"> • PD workshop documents 	<ul style="list-style-type: none"> • Administration • Faculty 	<ul style="list-style-type: none"> • Technology professional development offerings • Technology workshop descriptions
Full day professional development focused on personalized professional development for staff	September 5 2017 September 6, 2017 April 20, 2018	<ul style="list-style-type: none"> • Marzano resources • Instructional resources 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Professional development offerings • Professional development workshop descriptions
Four half days of professional development focused on personalized professional development for staff	February 16, 2018 March 9, 2018 May 4, 2018 May 18, 2018	<ul style="list-style-type: none"> • Marzano resources • Instructional resources 	<ul style="list-style-type: none"> • Administration • Academic Enhancement Committee 	<ul style="list-style-type: none"> • Professional development offerings • Professional development workshop descriptions

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Goal 4 – Continue activities which promote communication and recognize student and staff achievements.

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
Utilize new district and schools websites to further enhance communication with parents, students, and community members	July 2017 – June 2018	<ul style="list-style-type: none"> • Documentation of new information to be provided on websites 	<ul style="list-style-type: none"> • Administration • Technology Coordinator 	<ul style="list-style-type: none"> • Updated websites
Board of Education student recognition at monthly meetings	September 2017 – June 2018	<ul style="list-style-type: none"> • Certificates 	<ul style="list-style-type: none"> • Superintendent • Administration 	<ul style="list-style-type: none"> • Board of Education minutes
Presentations by Superintendent and Administrators at Board of Education meetings	September 2017 – June 2018	<ul style="list-style-type: none"> • District data • School data 	<ul style="list-style-type: none"> • Superintendent • Administration 	<ul style="list-style-type: none"> • Presentation at Board of Education meetings • Board of Education minutes
Continue to hold School Leadership Team meetings at each of the schools that consist of administrators, parents, students, board of education members, and community members	September 2017 – June 2018	<ul style="list-style-type: none"> • School agenda • Agenda items from team members 	<ul style="list-style-type: none"> • Administration • Staff • Parents • Community 	<ul style="list-style-type: none"> • Agenda • Minutes of meetings • Email communication
Continue to enhance Renaissance Program in grades 7 - 12	September 2017 – June 2018	<ul style="list-style-type: none"> • Activities/Events • Rewards • Incentives list • Criteria document 	<ul style="list-style-type: none"> • Administration • Staff • Students • Community Businesses 	<ul style="list-style-type: none"> • Student Renaissance membership